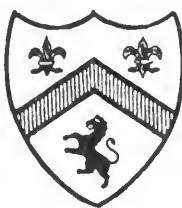


# THE ASHBURIAN



**ASHBURY COLLEGE  
OTTAWA**

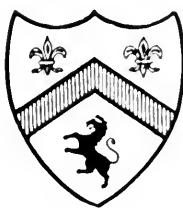
VOLUME 51

CENTENNIAL EDITION

1967



# THE ASHBURIAN



**ASHBURY COLLEGE  
OTTAWA**

VOLUME 51

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1967

## ASHBURY COLLEGE

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## EDITORIAL

Since the founding of Ashbury College as a private school for boys in 1891 there has been a continuing process of change and development. Each headmaster has taken the school a step forward and in doing so has left his mark on the school. A change of headmasters is therefore no small matter in the life of a school, and is invariably accompanied by mixed emotions. It is our pleasure this year to welcome Mr. W. A. Joyce, D.S.O., E.D., B.Sc., as our new headmaster, and the dominant mood has been and still remains one of excitement and optimism.

Mr. Joyce has come to us after a distinguished military career and fourteen years experience as a teacher. He graduated from the Royal Military College in 1938 and the following year obtained a Bachelor of Science degree at the University of Manitoba. During the Second World War he was awarded the Distinguished Service Order and retired with the rank of Lieutenant-Colonel.

He took up teaching in 1950, joining the staff of his old school, Appleby College, where his principal subjects were Mathematics and Physics to university level. He was deeply involved in many extra-curricular activities, serving as the Chief Instructor of the Cadet Corps, as the supervisor of the athletic programme and as coach of the Rugby, Hockey and Cricket teams. He was also for several years Senior House master, and yet found time to acquire a Permanent High School Assistant's Certificate.

In 1964 Mr. Joyce went as an exchange master to a famous English boarding school, Tonbridge School in Kent. Apparently enjoying this experience, he went on to another, Uppingham School, the following year, during which time he was appointed by the governors to succeed Mr. Perry.

As changes are inevitable, so are the misgivings that accompany them. The changes we have seen this year, however, such as the house reorganisation, the three-weekly academic achievement tests, the new marking scheme, the headmaster's Monday assemblies and other such reforms, though looked upon initially with some scepticism, have undoubtedly proved their worth in practice. We hope that the following pages, which describe the achievements of the year, reflect the sense of purpose and the enthusiasm which have become apparent during its course. The school is settling into a new rhythm, rich in promise of achievement, and we offer Mr. Joyce and the school a toast: FLOREAT COLLEGIA!

## SCHOOL NOTES

### FALL TERM — 1966

School opened on September 7th with an address from our new headmaster, who was happy to begin with a telegram of good wishes from Mr. A. D. Brain, the former assistant-headmaster. The main object of the address was to explain to the school the reorganization into two houses, one for day boys, to be known as Connaught House, with Mr. A. de Corcuera as housemaster, and another for boarders, called Wollcombe House, under the Rev. I. A. Watson. The school was soon into its new routine.

\* \* \*

The first major event of the year was a visit by the whole school to the open house of The National Research Council complex on their fiftieth anniversary. At the Montreal Road buildings many interesting exhibits were seen, the most appealing to the boys being the wind-tunnel, the applied chemistry labs, and the radiation apparatus demonstrations. This took place on September 27th.

On the same day, a small group of Grade 12 and 13 students went with Mr. Byford to the Sussex Drive branch of the N.R.C. For those students interested in biology and chemistry, it was a most rewarding experience.

\* \* \*

One Sunday in mid-October our headmaster, Mr. Joyce, organized a picnic trip up the Gatineau River for all boys under sixteen years. It provided a little break for those who went.

\* \* \*

A feature of this year's cultural activities has been the regular play-going of a group who, through Mr. Abel, bought subscriptions to the season of plays presented by the Ottawa Little Theatre. It has been a most rewarding experience for the group, who, on Sunday evenings once a month, have seen good productions of plays ranging from Jean Anouilh's "Becket" to Irving Berlin's "Annie Get Your Gun". The group numbered about 25.

Rev. I. A. Watson, the school chaplain, organized some theatre trips of his own: he managed to secure tickets for the Montreal Symphony, the Broadway hit "Barefoot in the Park", and two Gilbert and Sullivan plays, "The Mikado" and "Pirates of Penzance". The largest attended and most enjoyed play was "Barefoot in the Park". The school thanks Mr. Watson and Mr. Abel for organizing the various theatre trips.

\* \* \*

The first of a series of concerts was presented on Sunday November 20th in the School Chapel by the junior choir under the direction of Mr. Godfrey Hewitt, with the able assistance of Angela and John Hewitt on harpsichord and recorder, and several boys from the Cathedral choir. Their program was a delightful and satisfying melange of anthems by the choir and instrumental pieces by the Hewitt family, culminating in a splendid rendering by Mr. Hewitt on the organ of Bach's Toccata and Fugue in D minor. One had never suspected our little organ capable of such a magnificent torrent of sound!

\* \* \*

The first Parents' Reception of the year took place on Friday, October 28th. An unusually large gathering of parents were first addressed by the headmaster in Argyle Hall, and afterwards interviewed their sons' subject masters privately. The evening ended pleasantly with refreshments in the dining hall.

\* \* \*

Two welcome breaks in the term's activities were provided by the Thanksgiving Weekend, from the 7th to the 10th of October, and the Half-Term Break, from the 11th to the 14th of November.

\* \* \*

In November Mrs. Dworschak, from the Ottawa Community Service Centre, talked to the school on the subject of forming a group that would assist in one of the activities of this organization. Helping retarded children, doing jobs in the poorer sections of Ottawa, and lending a hand at the After-Four centre for young children were some of her topics. The Service Club was subsequently set up, and operated for the remainder of the year. See the Clubs section for details.

\* \* \*

The Christmas holidays extended from the 14th of December, 1966 to the 4th of January, 1967.

## WINTER TERM - 1967

On Tuesday, the 10th of January, Dr. Payzant of the University of Toronto came to talk to those boys interested in this university. His talk and question and answer period afterwards were most enlightening to all concerned.

\* \* \*

Mr. Smiley from the Bell Telephone Company gave the school a most interesting talk on Friday, the 13th of January, on the subject of laser beams and high-frequency sound waves as mediums for communication. Brigadier Mozeley gave the thank-you speech and led the applause.

\* \* \*

Near the end of the month, on Sunday the 29th, the Glebe Lyres Club of Ottawa came and sang a program of classical and modern pieces, with a piano solo during the intermission. The concert was much enjoyed by the boys, who called for, and received, an encore.

\* \* \*

On Shrove Tuesday, which fell this year on the 7th of February, the Chaplain held his version of the traditional pancake toss, in which a large pancake is thrown to a mob of boys. The person with the largest piece after fifteen seconds is declared winner. The prizes, which were of a pecuniary nature, were awarded to Roy Bennetto and Glen Rossie, scramblers in chief.

\* \* \*

Mr. Eric Morse, Director, Association of Canadian Clubs, gave the second of the educational lectures on Thursday the 9th of February. He told us of his adventures into and through the Canadian Arctic by canoe. We know now that there is more than rock and eskimos down north.

\* \* \*

The Half-Term Weekend for the second term began on the 10th of February, and ended on the 14th.

\* \* \*

On Friday, the 24th of February, parents started arriving at 8:30 p.m. for the second Parents' Reception of the year. After being addressed by the headmaster, the parents were shown the classrooms and the laboratories, and went through their immemorial routine with subject masters.

On the night of Wednesday, the first of March, about thirty boys from the college went to see a popular singing group called "The Animals" at the Coliseum in Lansdowne Park. The night was memorable, but not for its singing. Unfortunately, the group did not appear and there was a riot involving 2,500 teenagers. All but one of the Ashbury boys made it back to school without mishap. Let the fate of the one be shrouded forever in darkness!

\* \* \*

The school went en masse to the funeral of the Governor-General, a great man whom many of the boys felt they knew quite well, for in 1965 he inspected the Ashbury Cadet Corps. General Vanier was given a state funeral on March 8th, with the Ashbury Guard helping to line the route. It was our way of showing our respect for a person who was an inspiration to so many of us.

\* \* \*

The third education lecture of the year was given, on the third of March, by Mr. David Chance of the International Joint Commission. Mr. Chance lectured and showed pictures on the topic of "Pollution and Its Control". He stressed that ours was the generation to do something about pollution.

\* \* \*

Two large groups of over thirty boys each, accompanied by masters, visited the Capitol Theatre in March to see productions by the Canadian Stratford company of "Twelfth Night" and Gogol's "The Inspector-General". They were very much enjoyed, the Russian play in particular being an outstanding performance.

\* \* \*

During the Winter term, four boys from the school took part in a television quiz program entitled "Reach for the Top". Michael Evans, Michael Wennberg, Peter MacPhail, and Chris Stone composed the team. After winning once, over St. Joseph's High School, they succumbed to our old enemy Eastview. For their first win they were awarded a set of reference books which rapidly disappeared into the new library.

\* \* \*

The Easter vacation began at 11:00 a.m. on Thursday the 23rd of March.

## SPRING TERM - 1967

On Wednesday, the 5th of April, the first day back from the Easter Holiday, the Grade thirteen students went on a trip with Mr. Egan and Mr. Byford to the experimental nuclear power plant at the Chalk River site. They visited the reactor and the tandem accelerator. The computers that help run the plant were explained, and the trip was enjoyed by all.

\* \* \*

The following Sunday, the 9th of April, there was a musical concert put on in Argyle Hall by the Fisher Park High School Cantabile Singers. The program consisted of modern songs and hymns. It was wonderful entertainment for a Sunday evening.

\* \* \*

On Sunday, the 23rd of April, Mr. Tony Tyndall showed pictures of several Pioneer Camps in Canada. He also gave a short talk on their purpose and values in the preceding evening service in the chapel. Of special interest was the proposed sailing trip on the Atlantic this summer, in which some of the boys may be participating.

\* \* \*

On Friday, the 28th of April, the Mothers' Guild Annual Tea and Bake Sale was held in Argyle. Cakes, books, records and many other items were on sale from 3:00 to 5:00 p.m.

\* \* \*

On the nights of April 28th and 29th, the two plays "A Battle of Wits" and "Trial by Jury" were put on jointly by Ashbury and Elmwood at Elmwood. A report is to be found elsewhere.

\* \* \*

The Graduation Dance was held on the 12th of May at the Country Club in Hull. This was the evening of the annual ceremonial inspection, and the distinguished guests included the inspecting officer, Major General Roger Rowley.

\* \* \*

The school Cadet Corps was also on parade in May at the official opening of a new park near the school in Rockcliffe Village. The park has been the village's centennial project and was opened by His Excellency the Governor-General. The inaugural ceremony was followed first by a barbecue and then by dancing in the street.

This last activity was missed (to their great chagrin) by all the members of Grade 12, who accompanied their English masters, Mr. Abel and the Rev. I. Watson, to a performance by the Bristol Old Vic of Shakespeare's *Measure for Measure* on 17 May. The spirited performance it was given provided excellent review just before the final examinations. The Upper Sixth similarly enjoyed a production of *Hamlet* during that week, while a third party made the same trip down to the Capitol Theatre to see *Romeo and Juliet*. A feast of Shakespeare which we shall wait long to enjoy again!

\* \* \*

The half-term weekend extended from Friday 19 May to Monday 22 May.

\* \* \*

The Upper Sixth were able to enjoy a performance of another of their set plays when the Cathedral Players presented Shaw's *St. Joan* in the Anglican Cathedral. Live theatre has been very much a part of school life this year.

\* \* \*

On Friday morning the 26th of May Mr. Fudakowski took Forms 6C and 6D on a Geography field trip. Some items seen were the edge of the shield in the Gatineau Hills, glacial formations in Quebec, and sand and gravel pits in Ontario. The trip was educational and enjoyed by everyone concerned.

\* \* \*

The same afternoon, Mr. Joyce took the whole school on a trip to Pleasure Valley in the Gatineau Hills where he proposes to have a camp for the school. It is planned that boys will be able to swim, hike and ride there and generally enjoy the outdoors. The trip was a foreshadowing of greater things to come.

\* \* \*

The closing ceremonies took place on June 10th. R.B.



## CLUBS AND ACTIVITIES

More was done this year than for many past to provide the boys with extra-curricular activities other than sports. The chief stumbling-block to hobbies and clubs in a school where great importance is attached to the participation of every boy in a daily programme of sports, was of course the difficulty of finding a suitable time for club meetings. This year's solution, that of using the Friday night prep period, was not entirely a satisfactory one, and doubtless some changes will have to be made in the coming year.

In general, however, the clubs were well supported and, while one or two were somewhat fitful, many were run with considerable success. The strong guiding hands of masters will be necessary for some time before the boys are capable of running the clubs independently, and the staff have not stinted with time or encouragement. The following clubs met.

### *Chess and Bridge Club.*

*Mr. Fudakowski*

Many a keen discussion of strategy followed the games played regularly on Friday evenings in the rooms of Mr. Fudakowski or Mr. Webb, avid players of both games.

### *Dramatic Society.*

*Mr. Abel and Mr. Watson*

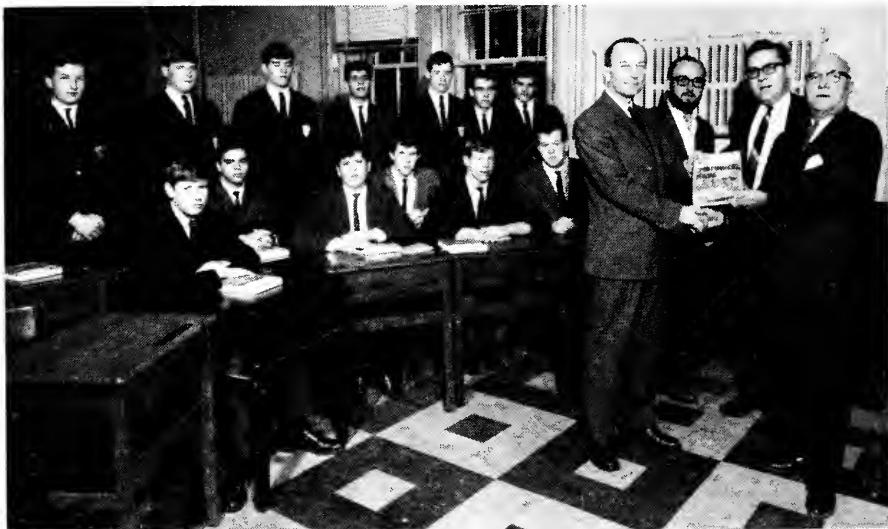
Since the school lacks the proper facilities for a stage production, the idea was mooted of a combined production with the Elmwood girls to be presented on the stage there. Agreement was soon reached at a meeting at Elmwood attended by Mrs. Blyth, the headmistress, Mrs. Harwood-Jones and Mrs. Van Dine of the Elmwood staff and by Mr. Watson and Mr. Abel from Ashbury. A report of the fruits of this meeting may be read elsewhere in this magazine. Suffice it to remark here that a great deal of work was done by very many people during the winter term and part of the spring term in order to ensure the success of our double bill, "A Battle of Wits" by Norman Williams and "Trial by Jury" by Gilbert and Sullivan.

### *Driving Course.*

*Mr. Schowmek*

During the Easter term a "first" was achieved at Ashbury College. A driver's training course was organized as an extra-curricular activity. This course was the first ever to be offered at an independent school in Ontario and was only about the second or third offered in any school

in the Ottawa area. The course consisted of twenty-five hours of class instruction on safe driving techniques, eight hours of behind-the-wheel driving practice and eighteen hours of observation. Students who successfully completed the course received, in addition to an Ontario motor vehicle operator's licence, a safe driver certificate from the Department of Transport.



Pictured above with Mr. Joyce and Mr. Schovaneck, staff co-ordinator for the course, are Mr. Comfort, who gave the lectures on safe driving, Mr. Waterman, accident prevention organizer for the Ontario Department of Transport, and some of the nineteen boys enrolled in the course.

#### *Gastronomic Society.*

*Mr. Watson*

Mr. Sherwood was the host of the first club function, at which a Bangkok Curry was served. No doubt this and all subsequent meetings were relished by the small but voracious club membership, but it must be observed that they may have had something to do with the comparative failure of the *Exec* to put Mr. Watson in shape!

#### *Music Club.*

*Mr. Fortier*

Much was done to further the musical interests and understanding of the dozen boys who meet each week at Mr. Fortier's apartment to listen to and discuss all kinds of orchestral music.

#### *Riding Club.*

*Mr. Williams and Mr. Fortier*

Many outings were enjoyed by a surprising number of keen equestrians in the fall and the spring. The Riding Club's success was largely due to Dr. Hudson who provided transport to and from his "Triple L"

ranch. His enthusiastic support and helpful hints made for an enjoyable and useful year of riding for club members. Dr. Hudson also expressed his deep satisfaction with the boys from Ashbury, their gentlemanly conduct and their riding ability. Outstanding were Chip Hair, club president, John Turton, secretary, and also Wally Smith and Ron Reid, two of our finest horsemen.

*Rifle Club.*

*Mr. Fudakowski*

This club met immediately after school on Fridays. Competition was on an individual basis, the main purpose being practice for improvement. All shooting was done according to Dominion Marksman Association rules, the boys supplying their own rifles. The club owed much to the enthusiasm of Bill Davies, who was responsible for the ordering of the ammunition and who proved to be a keen organizer.

*Science Club.*

*Mr. Byford*

The membership of the club was drawn from grades nine and ten and a few simple experiments were performed under Mr. Byford's keen eye.

*Service Club.*

*Mr. Sherwood*

At the instigation of Mrs. H. Dworschak of the Ottawa Welfare Council, the Ashbury Service Club was formed. Every available afternoon the boys went down to the After Four Club to entertain "latch-key" children. The term "latch-key" is applied to boys and girls whose parents are seldom at home when they return from school. The program of the club is varied. Games are played at the club and excursions are made for fun or for educational purposes. These include skating or swimming and trips to the museum or library. The two hours spent at the club proved enjoyable to the volunteers and children alike. The experience was beneficial to Ashbury boys in that it gave them an understanding of their duty as more fortunate members of society and it developed a sense of leadership within them.

*Sumo, Judo, and Karate Club.*

*Mr. Spencer*

With about a dozen regular members, the club met in the gymnasium and enjoyed the services of two instructors, Mr. Spencer being the expert in Sumo and Y. Hoom Kim in Judo and Karate. We were indeed fortunate in having a Korean practitioner in the school, and demonstrations by the two experts were followed by competitive bouts. Instruction was supplemented by films on these sports kindly loaned by the Japanese Embassy.

*Woodwork Club.*

*Mr. Joyce*

The jury box for the school production of "Trial by Jury" attests to the activity of a small group in the headmaster's basement.

## CHAPEL NOTES

The services in chapel have not been changed much this year, except that in the Spring Term Evensong or Compline was the norm instead of Matins or Sung Eucharist. A Senior Choir was formed to sing with the Junior Choir on Sundays and the highlights of their work were two Carol Services, one at Christmas and one soon after Easter. The servers continued to assist in many ways, and to their ranks were added Ted Janke, Roy Bennetto, Ian Wahn and Alan Myers. They all had more to do this year since the Holy Communion was celebrated every Sunday, either at 8.30 a.m., or 11.00 a.m. The earlier time was a voluntary service and although numbers were never very large, the practice of Communion before breakfast, which necessitates the giving up of the Sunday lie-in, is one to be encouraged more.

The Bishop of Ottawa came over during the Lent term to celebrate Communion for the boarders and then had breakfast in the Dining Hall. He administered Confirmation on May 5th and those who received the rite of laying on of hands were: Douglas Aboud, Bruce Anderson, Edward Cahn, Keith Dawson, Nicholas Ebsworth, Jonathan Ellis, James Fenton, Hilary Grinstead, Bernard Haugan, Bradley La Salle, Stephen Lloyd, Anthony Luciani, Duncan McLeod, Richard Perley, Michael Perley-Robertson, David Saunders and Stephen Winterton. Charles Barnes and Ian Wahn were given their servers' medals at the same ceremony.

We say farewell this term to one of our Head Servers, Ken Lawson and also to our Chapel Clerks, Bill Stevenson and Peter MacPhail. To them, and to Mrs. Perley and Mrs. Chick who have done so much work as Choir Mothers, many thanks for a good job done.

I.A.W.



THE CONFIRMATION CLASS—May 5, 1967

*Back Row:* B. J. Anderson, D. L. Saunders, D. C. McLeod, H. J. Grinstead, A. A. Luciani, B. M. C. Haugan, J. H. Fenton, D. E. Aboud.  
*Middle Row:* S. O. Lloyd, P. A. B. LaSalle, S. S. Winterton, J. R. Ellis, E. W. Cahn, M. B. Perley-Robertson, N. J. R. Ebsworth, R. C. Perley.  
*Front Row:* Rev. J. A. Watson, The Rt. Rev. E. S. Reed, W. K. L. Dawson.



THE CANDLELIGHT SERVICE

## DRAMA

On April 28th and 29th, in the Elmwood School auditorium, the combined Ashbury and Elmwood Dramatic Societies presented two evenings of enjoyable light comedy in their double bill consisting of Norman Williams' *A Battle of Wits* followed by Gilbert and Sullivan's seldom seen operetta, *Trial by Jury*.

*A Battle of Wits*, a satire on the infallible rule of custom in Imperial China, was well chosen for presentation by the combined Dramatic Societies. It is a short play requiring but few actors, mostly stereotyped character parts, and little scenery, since the traditional Chinese bare stage convention was employed to enhance the effect of the acting. Mrs. Van Dine's costumes deserve special praise for their originality and effectiveness. Robert Hall Brooks, well cast as the pedantic elder official, Chung Tai, performed commendably. Philip Loftus' interpretation of the witty and somewhat cynical young official, Sun Chu, though marred at times by too rapid delivery, was clearly one of the best performances in the play. He must however share this distinction with Janet Uren who did very well indeed in her role as Silver Lotus. Also worthy of special mention is Charles Barnes who almost stole the show on two or three occasions by merely moving furniture about the stage.

The vein of satiric light comedy was continued in Gilbert and Sullivan's *Trial by Jury*. The production was an extravaganza as school musicals go — the cast was large and well practised in their parts, the music was plentiful and not at all easy to sing, the Nineteenth Century costumes displayed a great deal of imaginative originality while adding to the overall sumptuousness of the setting. The three leading parts were very capably played by Beverley Erlandson as Angelina, Christopher Stone as the Judge, and Robert Millar as Edwin, the defendant. Miss Erlandson's voice was clear, strong and confident, and she projected her part with conviction and credibility. Christopher Stone's performance left very little, if anything at all, to be desired. Robert Millar, though more exuberant and spontaneous on the first night, sang well and definitely heightened the comedy of the whole performance with his extemporaneous gestures and expressions.

We are all indebted to the four directors for a thoroughly enjoyable evening's entertainment. J.G.S.



Well! You  
have grown up!



You die!



There I was,  
alone at the  
altar.



A happy  
ending,  
of course.

## A BATTLE OF WITS

BY NORMAN WILLIAMS

Directed by: Mrs. Aline Van Dine and  
Mr. Frank Abel

## Cast:

<i>Chung Tai, a pedantic official</i>	Robert Hall Brooks
<i>Madame Chung, his wife</i>	Evva Massey
<i>Silver Lotus, his daughter</i>	Janet Uren
<i>Sun Chu, a young official</i>	Philip Loftus
<i>A Worker</i>	William Fung
<i>Property Man</i>	Charles Barnes
<i>Attendant in Chung household</i>	Susan McNicoll

## TRIAL BY JURY

BY W. S. GILBERT AND ARTHUR SULLIVAN

Directed by: Mrs. Lorna Harwood-Jones and  
The Rev. Ian Watson

## Cast, in order of appearance:

<i>Usher</i>	Roy Bennetto
<i>Edwin (the Defendant)</i>	Robert Millar
<i>The Learned Judge</i>	Christopher Stone
<i>Counsel for the Plaintiff</i>	O. Kenneth Lawson
<i>Bridesmaids</i>	Dawn Harwood-Jones
	Jacqueline Heard, Evva Massey
<i>Angelina (the Plaintiff)</i>	Beverley Erlandson
<i>Foreman of the Jury</i>	Peter Minogue

*Gentlemen of the Jury and Public:*

Mr. Frank Abel	Charles Barnes	Jane Blyth
Mr. Paul Fortier	Robert Hall Brooks	Jennifer Coyne
Mr. Michael Sherwood	Jim Herman	Elizabeth Ekholm
Mr. Ian Watson	Ted Janke	Deborah Grills
Mr. Robert Williams	Philip Loftus	Frieda Lockhart
	John MacDonald	Jane Martin
	Ian MacKenzie	Patricia Simmons
		Elizabeth Tanczyk
		Joy Wallingford
		Vicky Wilgress
<i>Wardrobe Mistress</i>		Mrs. Eleanor Polk
<i>Assistant Musical Director</i>		Mrs. Irene Woodburn Wright



## DANCES

Four dances marked the successful social activities of the school year. These were arranged by a Committee headed by Jim Smellie and Chris Stone.

The first, on November 24, was attended by seventy couples and entertainment was provided by the Jaegers.

The second was a first in dance convening between Ashbury and Elmwood. The two schools combined to share the cost of a very successful Christmas end of term dance on December 19. The music was from the 5th Dimension.

Ron Seltzer's Little People from Montreal played at the third dance on March 4.

The paramount social function, the Dinner-Dance, was held at the Country Club on May 12. Music by Don Norman and the Other Four proved admirable.

At this time the Committee would like to thank the decorators and Messrs. Fortier and Schovanek, who in many ways made the dances so successful. Special thanks to Miss Robin Ogilvie, the Elmwood convener, whose cooperation was much appreciated.

C.B.H.S.

## ASHBURY COLLEGE DEVELOPMENT FUND

Ashbury College like any other Canadian private school experiences difficulty financing annual operating expenses from fee income only. Even with increased fees commencing September 1967 this situation will not improve greatly.

Therefore, after study of the policy of several other schools and universities, and with a view to creating a sum of money in addition to the fee income to meet annual operating expenses, the Board of Governors is studying the possibility of establishing an annual giving programme which will be of interest to all friends of the School.

The Board will also assist the Old Boys' Association in conducting the proposed Hermann Memorial Scholarship plan as a special project of the Association for the immediate future. Appeal will be made to all Old Boys who were associated with the late Mr. Hermann as well as his friends in other fields of activity, such as Insurance, RCMP, etc.

There are Old Boys, Parents and Friends of Ashbury who from time to time will wish to make donations for purposes such as new buildings, scholarships or capital fund investment. The Development Fund Office will prepare suitable printed material to bring this fund to the attention of possible donors.

Bequests to the School can best be made through the Development Fund and handled by the proposed Investment Committee until such time as the Board of Governors may decide to employ capital for the improvement of the School. The creation of a capital reserve is most important.

Codicil Forms are now available in the Development Fund Office. Several persons in appropriate cities have been asked to encourage participation as this can best be done on a person to person basis.

Scholarships and Bursaries are greatly needed and every effort must be made to increase this aspect of Ashbury finances. A Committee will be appointed to work with the Development Fund Office to promote this.

Steps are being taken now to establish an Ashbury Foundation in the U.S.A., as a method of assisting the tax position of donors in that country.

Ashbury College will in Canada's second century of Confederation grow with our country. Canada will continue to need young men with an educated capacity to lead, to accept responsibility, to work hard, and to dare courageously. 1967 is for Canada only the end of the beginning. Ashbury, founded in 1891, is also at the beginning of a new era.

D. C. SPRY,  
*Executive Treasurer.*



THE START OF THE OPERATION



READY TO USE

## THE SOUTHAM LIBRARY

The new Southam Library was officially opened by Mr. R. W. Southam as part of the school's Closing Ceremonies on Saturday 10 June. It represents a tangible mark of the long association of the Southam family with Ashbury College, and took its present form as a result of a change in plans.

Since 1964 the Development Fund has received many generous donations, but unfortunately, because of the steep rise in building costs, the original plan for a new gymnasium and a rebuilding of the old one into a new library had to be shelved. It was decided instead to build additional classrooms onto the Argyle wing and include a new library here as a memorial to W. M. and H. S. Southam. Ground was finally broken on 26 September 1966.

The library had actually been in use for some six weeks prior to the official opening, and has already proved a tremendous success and a fine addition to the college. It is panelled in walnut, is fully carpeted and furnished tastefully with upholstered chairs, sofas and armchairs. It includes an elaborate high-fidelity, stereophonic sound system with record player and tape-recorder, both for educational and recreational use. Moreover, the new classrooms have greatly eased pressure for space in both the Senior and the Junior schools, one result being that tiny Room A at the end of Rhodes Hall has finally been put out to pasture as a Band Room.

The task ahead is of course to fill the shelves with new books. Many are already there, jostling with those retained from the old library, in mute testimony of the long hours already spent on the task by the Library Committee and the librarian. Ashbury is chiefly indebted to the Mothers' Guild for its donation of the princely sum of \$3,000 for reference books. With this gift, and others from parents, old boys and friends of the school, it has been possible to lay the foundations for a fine basic reference library. Further donations are always welcome, and should be sent to the librarian, Mrs. M. Loftus, at the school.

M.L.



Our grateful thanks are extended to the following for their kindness in donating books to the new library.

Peter Castonguay  
Mr. and Mrs. James Collie  
His Excellency and Mrs. D. M. Cornett  
The Ottawa Citizen  
Mr. John David Eaton  
Mr. S. G. Gamble  
R. H. Hall Brooks  
Commander C. H. Little  
Mrs. W. Loftus  
Hon. George J. McIlraith, M.P.  
Mr. R. H. Perry  
Mr. G. Renison (W. H. Smith & Sons, Toronto)  
Mr. L. H. Sibley  
George E. Sigvaldason  
Major General D. C. Spry  
Mr. W. J. R. Wilson  
Anonymous donation left in office.

To the Graduating Class for their fine donation of tape recordings both modern and classical, many thanks also.

## ANNUAL CEREMONIAL INSPECTION

The gods looked down with benevolence, and after a week or more of cold winds, lowering skies and buckets of rain, the great day, Friday 12 May, dawned miraculously clear. Perfect weather for a parade indeed — bright sun, but cool.

The inspecting officer this year was Major General Roger Rowley, D.S.O., E.D., C.D., for whom this was a special occasion personally as well as officially, since he spent ten years at Ashbury himself as a boy. The inspection and march past followed the usual pattern, to a medley of French marching songs played by the Cadet Corps Band of St. Lawrence High School, Cornwall. Our own band acquitted itself nobly, and the Guard of Honour's Drill was impeccable.

Suddenly the loud speaker crackled with the sounds of hoarse voices giving positions and orders, and the crowd found itself witnessing a fierce battle for control of a ridge (dominated by the headmaster's house). An advancing platoon, faces blackened, fell to the ground at the sound of cracker-fire from the defenders. Heedless of danger, they returned the fire and continued to advance, finally storming the slopes and winning control — with what casualties we were not informed! The senior gymnastic team suitably provided an excellent climax to the demonstrations with a sustained display of controlled and graceful gymnastic feats on the box and the parallel bars.

Major General Rowley was most appreciative of the afternoon's activities, and complimented the Chief Instructor, his staff and two Cadet Officers on a fine show. In his closing address he brought smiles when he reminisced about his own days with the corps, and particularly with the band, in which he declared he had once been a very bad bugler. Its playing had immediately improved after his removal from it, and he thought today it was somewhat better than in his day, but, he added with a chuckle, not much! He then presented the following awards:

Commanding Officer:	Cadet Major J. H. Smellie
Best Platoon:	Cadet Lieutenant I. D. MacKenzie
Best Officer:	Cadet Lieutenant A. D. MacDougall
Best N.C.O.:	Cadet W.O.2 R. J. Millar
Best Bandsman:	Cadet P. J. Minogue
Best Recruit:	Cadet C. H. Fairbairn



## MOTHERS' GUILD

*Honorary President* — Mrs. W. A. Joyce

*President* — Mrs. Peter Smellie

*Vice-President* — Mrs. Rick Perley

*Secretary* — Mrs. David Polk

*Treasurer* — Mrs. V. J. Wilgress

*Membership* — Mrs. K. F. Osmond

There have been several changes in the Guild's operations this past year. Only four meetings were called instead of the customary eight, and there was a marked improvement in attendance and interest. The Old Boys' Luncheon, organized by the guild in the past, was handled by the School's Kitchen staff, saving us a number of headaches — the small profit we made did not justify the effort.

The Clothing Sale was ably convened by Mrs. J. L. Copeland early in September. This Sale is a three-way benefit, for the original owner gets a percentage of the sale price, the buyer gets real bargains, and the guild nets a good profit — \$168.72 in 1966. We plan to hold this sale on the first day of school in September, hoping more buyers and sellers will be on hand, and are considering changing the percentage of sale prices to a 50-50 split between the owner and the guild.

The Spring Tea was held on April 28th in Argyle, instead of the Dining Hall. Though this innovation caused minor hitches, the extra space proved invaluable, and the Tea Convener, Mrs. Perley, proudly reports a profit of \$1,015.00.

We are grateful to the generous supporters of this project — to the Firms who gave such desirable prizes for the raffle organized by Mrs. Fergus Maclaren, to the donors of delicious food for Mrs. Deacon's Bake Table, and to those who gave a bewildering array of white elephants and books to the tables arranged by Mrs. Polk and Mrs. Marland.

The Mothers' Guild gave an excellent, new, and sorely-needed piano to the School, provided a \$250.00 Bursary, and bought prizes for Junior School French, Middle School English and Grade 12 English.

The Guild had accumulated a considerable "Building Fund" by investing part of the project profits in bonds each year for some time. In February it was decided, unanimously, to turn all these savings over to Ashbury to provide books (marked with a special Mothers' Guild book plate) for the new library. A cheque for \$2,707.46 was sent to Mr. Joyce to be spent by the Library Committee, which comprises both staff members and students.

This gift elicited most heartwarming letters of thanks from the Headmaster and from the Chairman of the Board of Governors, Mr. Donald Maclaren, and everyone concerned is pleased that the work of both present and former members of the Ashbury Mothers' Guild has made possible such a fine contribution to Ashbury's handsome and comfortable new library.

The Guild Executive looks forward to seeing old members next year, and is eager to welcome new Mothers; we shall need active replacements for the capable members who "graduate" in June if we are to continue to provide Ashbury with much-needed "extras".

In closing I should like to thank the Headmaster, Mr. Joyce, the Staff, the household staff and our members for their unfailing encouragement and support.

FRANCES G. SMELLIE,  
*President.*



## SALVETE

MR. W. A. JOYCE, B.Sc., D.S.O., E.D., Headmaster.

Our editorial this year welcomes our new Headmaster.

MR. J. J. MARLAND, A.C.P., Dip.Ed., Assistant Headmaster.

Promoted Assistant Headmaster this year, Mr. Marland in effect succeeds two men, since most of the duties of our former director of studies as well as those of assistant headmaster have fallen to his lot. They could not have fallen into more capable or conscientious hands. Mr. Marland came to the school to teach Senior Mathematics in 1958 after many years experience in the Merchant Navy (where he rose to be a Chief Officer), and teaching experience in England and Quebec. It was indeed as the headmaster of a secondary modern school that he left England to come to Canada in 1957. He became Senior Housemaster in 1963 and his present position is the just reward of many years of devoted service.

MR. W. W. BYFORD, B.Sc.

On the staff at Uppingham with Mr. Joyce, Mr. Byford accepted the latter's invitation to accompany him to Ashbury, and the college gained this year as a result a very experienced, very effective and very popular addition to the staff. Mr. Byford has taught in many different kinds of school, both in England and also abroad in such places as Nigeria and Singapore. He has established himself at once as an institution at Ashbury and we hope he will remain long with us.

MR. H. S. DALTON

Ashbury welcomed back this year a schoolmaster of long experience, who, with his wife, had already served Ashbury well for many years. The eastern provinces recalled him for two brief years, but he returned to us again this year to teach Mathematics. He recuperated successfully from a heart attack in January, and since Mr. Hols' sudden departure has also acted as accountant. Next year he will assume full-time administrative duties.

**MR. P. FORTIER, B.Péd.**

Mr. Fortier had experience teaching in a high school at Sept-Iles, Quebec, before joining our French staff this year. He has been much appreciated in the chapel as an assistant organist, he has run a successful Music Club, and has also given much assistance to the Riding Club. Vous êtes le bienvenu, monsieur!

**MR. J. B. FUDAKOWSKI, B.A.**

Already a well-known figure at the school from his work last year as a duty master on the flats, Mr. Fudakowski joined the academic staff this year as a full-time member teaching Geography (his specialty), History and English. He has acted in addition as a house tutor, as the supervisor of the tuck-shop and as a training officer in the cadet corps, besides running the Bridge and Rifle clubs. We extend to him a warm welcome.

**MR. J. G. SCHOVANEK, A.B.**

Lured to Canada from Chicago in 1965 by being awarded a teaching fellowship at Ottawa University while working towards his M.A. in classics, Mr. Schovanek joined the Ashbury staff last September. He provided the first highlight of the year by getting married almost immediately, as if to celebrate! This event was duly capped at the end of the year when his wife presented him with their first son. His other activities during the school year included organizing the Ashbury Driving Course, an account of which is to be found in the clubs section. Welcome, Mr. Schovanek!

**MR. J. VINCENT**

Having taught English part-time this year while completing his studies at Carleton University, Mr. Vincent is to join the staff full-time next year teaching English and History. He is also to live in next year, so we look forward to seeing a lot more of him!

**REV. I. A. WATSON, M.A.**

Our new chaplain has come to us from Allhallows, a boarding school in Devon, England, where he had since 1960 served as Assistant Chaplain and where he also taught senior English and Divinity. His arrival at Ashbury has stimulated school life, both in the chapel and in sports and extra-curricular activities. He was a moving force behind the clubs which blossomed this year and especially behind the dramatic productions in which the school and Elmwood cooperated. He has recently been doing his best to keep cricket going at Ashbury. We are not surprised to learn that Allhallows was sorry to lose him. Their loss is Ashbury's gain.

## VALETE

### MR. F. L. ABEL, M.A.

Mr. Frank Abel, known affectionately as 'Zot' from his very first term of teaching at Ashbury, is to continue his teaching career in England next year. Prior to joining the Academic Staff here he had had High School Teaching experience in British Columbia and in Ontario. He very successfully taught French, German, Russian and English throughout the Senior School and succeeded Mr. Arthur Brain as Head of the Modern Language Department in 1966. His enthusiasm in Drama resulted in our students becoming regular patrons of the Little Theatre, and he was closely associated with the Rev. I. Watson in producing this year's memorable combined Ashbury-Elmwood entertainment. His last term with us has been made particularly busy by preparations for the appearance of "The Ashburian", of which he is Staff Editor this year. We shall be extremely sorry to say goodbye to Mr. Abel. His boundless enthusiasm has done much for many students, and we wish him well in his new life in England.

### MR. M. C. SPENCER, B.A.

Co-Captain of the school in 1961, Mr. Spencer travelled with his mother and brother to Japan after graduating, and completed all his university studies in Tokyo. It was not only with a degree, but also with a charming wife, that he returned to teach History, Geography and English at Ashbury in 1965. Outside the classroom he has been best known as a keen and very successful coach of the first hockey and first football teams. He has also been active with the Cadet Corps as a civilian instructor, and has put in many hours helping to establish our new library. As Secretary-Treasurer of the Old Boys' Association Committee he has helped in revitalizing the organization and in putting out its Newsletters, an innovation this year. He leaves us to start a new career as a foreign service officer with the Department of Trade and Commerce. We shall miss his stentorian voice and ready sense of humour and wish him and his wife and young son every success.

### MR. R. E. WILLIAMS

It is in order to give full-time attention to his studies in law at Ottawa University that Mr. Williams leaves us this year after teaching English, French and Latin for the past two and a half years and acting as a house tutor. The college will miss his fine baritone voice and his car adventures! He bears with him our very best wishes for the success of his studies and his future happiness.

# SPORTS

## THE SPORTS DINNER

Our annual sports dinner, held this year on April 12 in the school dining hall, was as usual a very good-humoured affair. The Headmaster introduced to us our head table guests, among whom were numbered some governors and of course our guest speaker, Mr. G. H. G. Dyson, the National Director of the Royal Canadian Legion Sports Training Programme. Mr. Dyson is a coach of international reputation, for many years the British national and Olympic track and field coach before coming to Canada to take up his present position. His chief function in Canada has been, as he himself puts it, 'to teach teachers and coach coaches', and the national clinic organised annually in Guelph is considered of primary importance in developing Canadian potential. His son, Timothy, graduates from Ashbury this year, and next year the family moves back to England, where Mr. Dyson is to take a new position as Director of Physical Education at Winchester College.

The toast to the coaches, proposed by O. K. Lawson, Captain of the School, and the reply, by Mr. J. L. Goldsmith, Head Football Coach, were followed by presentations of gifts to individual coaches. Mr. Anderson was also obliged to wear a placard inscribed with the words I AM A LIAR, a gesture made by a nonetheless very grateful team for his incorrect prognostication that it was 'in no way' possible that the soccer team should win the Ottawa High Schools' Championship.

Such antics provided a very happy and receptive audience for Mr. Dyson's vigorous address, which he began by comparing the British attitude towards coaches with the North American. Wider powers are given to the Canadian coach, who is therefore able to achieve greater honours and more public notice than his British counterpart. This he had noticed again, he said, at this dinner. In Britain, on the other hand, more scope is generally left to the players. Mr. Dyson went on to urge the boys to practise sports, whether individual or team, because they are fun and not merely because they are worshipping the god of physical exercise. He presented many examples, drawn from his wide experience, and his speech was very well received.

The guest was then asked to make the following presentations:

### 2nd FOOTBALL

The Boswell Trophy	(Most Improved)	Young Kim
The Barry O'Brien Trophy	(Most Valuable)	Bruce MacLennan

### 1st FOOTBALL

The Tiny Hermann Trophy	(Most Improved)	Bill Hogarth
The Best Lineman Award		Mike Evans
The Lee Snelling Trophy	(Most Valuable)	Les McAninch Peter MacPhail

### 2nd SOCCER

The Pemberton Shield	(Most Valuable)	Bob Paterson
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### 1st SOCCER

The Perry Trophy	(Most Improved)	Russ Armitage
The Anderson Trophy	(Most Valuable)	Bob Millar

### SKIING

The Ashbury Cup	(Most Improved)	Glen Cairns
The Coristine Trophy	(Best in Cross-Country)	Wally Smith
The Evan Gill Trophy	(Most Valuable)	John Fenton

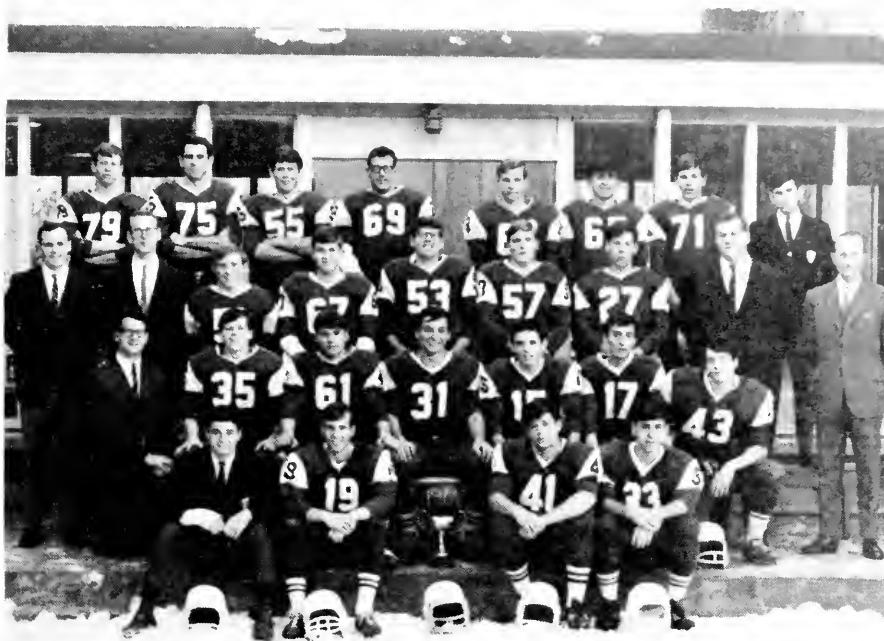
### HOCKEY

The Fraser Trophy	(Most Valuable)	Jim Smellie
The Irvin Cup	(Most Improved)	Bob Hoy

### SPECIAL AWARDS

*E.C.C.E.S.A.A. Soccer Championship*  
Team Captain — Derek Pryde

*Ottawa High School Soccer Championship*  
The Mercer Shield      Team Captain      Ken Lawson



### FIRST FOOTBALL TEAM

This year's young and spirited team helped erase memories of last year's dismal season by compiling a fine record of five victories in nine games and reaching the semi-finals of the Intermediate Division of the Ottawa High School Football League.

Ashbury performed well in League play despite a somewhat lacklustre showing in our brief appearance in the annual Pigskin Parade which kicks off each season. We scored victories over Ottawa U. (12-6), Commerce (18-6) and Eastview (29-0).

Our only loss during the League's regular season was a 13-0 defeat by St. Pious. However, the team never was able to get rolling in the semi-final game and we were eliminated 16-0 by the same Ottawa U. team we had defeated a few weeks earlier.

The team split its four exhibition games, beating Commerce (12-0) and the Old Boys (20-6) while losing to Bishop's (26-0) and Stanstead (32-1).

MacPhail, McAninch and Hoy were the team's major scoring threats. Between them, they accounted for 1,526 yards rushing, including McAninch's 110-yard punt return for the winning touchdown over

Ottawa U. and an 86-yard off-tackle romp by MacPhail. MacPhail led the rushing with 795 yards gained, followed by McAninch (477) and Hoy (254). MacPhail rambled for 267 of those measures in the Commerce game while McAninch boosted his total with a big 220-yard day against Eastview.

MacPhail and McAninch shared the Most Valuable Player Award, Evans I won the Best Lineman Trophy, and Hogarth was named the Most Improved Player to cap a most enjoyable and successful season.

M.C.S.

*Coach's Comments:*

As expected, this season proved better than the last. Ashbury ended the year with a 4-1 record, and a second place berth led to a sudden-death semi-final, but the team was defeated.

For next year we have some good rookies coming up from the second team and a nucleus of this year's first. Most important of all, however, is the development of pride, both in the school and in individual players. It has been a tremendous pleasure to me to coach the young men of Ashbury, and I hope they will continue to better themselves and set a fine example to all.

J.L.G.

## SECOND FOOTBALL

The continuance of strong First Football teams at Ashbury depends on a steady stream of young, experienced players to offset the losses of graduation. With this thought in mind, it was decided to have a Second Team — a "farm team" as it were.

Most of the boys who turned out for the squad had very little background in the game, but their enthusiasm largely overcame that obstacle. After a rather short string of practices the "Seconds" were faced with their first test. In a very close contest Ashbury was on the short end of the score.

The remainder of the season was much the same story. Games against Selwyn House, Bishop's, and Stanstead yielded valuable experience but no victories. It was very heartening to see that the boys did not fall apart or give up during this winless season.

To get game experience for the future and to prepare boys for grown-up life were the double aims in creating the Second Team. In all respects success has been achieved. There are several boys ready to step up to the First Team next year. To be a good winner one also has to be a good loser. The "Seconds" have been good losers — their turn as winners will inevitably come.

K.R.F.C.



### FIRST XI SOCCER — 1966

This year, from a not too promising squad, Mr. Anderson developed a team which was able, in the final analysis, to bring the school its first Championship in this sport.

The early part of the season combined a mixture of wins and losses which gave the members of the team the idea that perhaps there was a chance to make the playoffs.

In actual League competition, the team won five games while losing only one and the exhibition schedule resulted in four wins and three losses — this does not include the League playoffs, where, as the results show, not one game was lost.

Below will be found a game-by-game account of the most interesting matches of the season — two exhibition games and the High School League Playoffs.

#### *Exhibition Games: Stanstead and Bishop's C. S.*

1. vs. Stanstead (at home) — October 15th

In this morning game, Ashbury met a fine all-round team, composed of many individual stars, including one lad from Bermuda, who proved to be the backbone of their attack.

On Ashbury's part, it was a good, solid, team effort all the way, and MacDougall's two goals in the second half gave the school a close, hard-fought, 2-1 victory.

2. vs. Bishop's College School (at home) — October 29th

This game continued the keen rivalry that has been going on between these two schools for many, many years. It was not a particularly good soccer day, as it was unusually cold, and stiff, gusting winds made things difficult for both squads. It was a case of two hard-fighting teams playing a more-or-less defensive type of game. Again, another steady team effort, aided by a pair of nicely-headed goals by Smellie, produced a tight 2-1 victory for Ashbury.

*High School League Playoffs: Lisgar, Ridgemont, Woodroffe, and Ottawa Tech*

1. vs. Lisgar (at home) — November 3rd

Although a 4-0 victory over Ottawa U. had put the team in fourth place, tied with Lisgar, a game had to be played between the two schools to decide who would gain sole possession of this last, valuable playoff spot.

It was a completely defensive game until Smellie finally found the range, and scored the lone goal of the contest to give the school a 1-0 victory, and a somewhat unexpected berth in the playoffs.

2. vs. Ridgemont (away) — November 7th

The team was now at the quarter-final stage, and the pressure began to mount. Before this very important game, it was obvious that all the players were reminded of the earlier loss to this hard-fighting team and they certainly did not want a repeat performance.

MacDougall was put out of action, tearing ligaments in his foot, with the score 1-0 in the school's favour on a goal by Polk. The untimely loss of "Meatball" seemed to make the team fight all the harder, and Smellie added another goal to make the final count 2-0. It was now into the semi-finals!

3. vs. Woodroffe (at home) — November 8th

With the entire school cheering along the sidelines, Ashbury took to their extremely muddy field against the second-place team in the Western Division, whom they had neither played before, nor heard an awful lot about.

It turned out to be an extremely rough type of soccer, a hard-fought game all the way. Mulaner's goal early in the second half put the school ahead 1-0, and that was how the game ended. Now came the biggest game of the year. The question was, could Ashbury beat Tech, a team that had won the Championship for the last four years in a row?

4. vs. Ottawa Technical School (at Carleton University) -  
November 10th

It was still hard to believe that Ashbury had made the finals, even as the team warmed up on the soccer pitch at Carleton. After many ups and downs throughout the season, they suddenly had a chance to take the Championship away from a team which had not been beaten at all in the last two years.

From the opening kick-off, it was apparent that Ashbury was playing a much better team, and after about twenty-five minutes, during which the Tech team had completely dominated the school, an Ashbury player inadvertently headed the ball into his own net, thereby giving Tech a 1-0 lead. Ashbury seemed to come to life, incredibly, at this point, and just before the first half ended, Mulaner tied the score with a well-executed goal.

The trend of soccer turned to numerous end-to-end rushes on the part of both squads, and then, with about ten minutes left in regulation time, Church picked up a loose rebound and blasted the winning marker into the net behind the luckless Tech goaltender.

A continued physical effort on Ashbury's part, with special mention here going to Russell Armitage, who played faultlessly in the Ashbury goal, enabled the team to hold off a somewhat disgruntled Tech squad until the final whistle gave proof to the fact that Ashbury had indeed become champions of the High School Soccer League for the first time in the school's history.

It was a good season for 1st XI Soccer — perhaps one of the best that will be seen for a long time, but whatever the case, the support of the school and the long hours of work put in by the coaches were two factors that contributed a great deal to this success, and the team is indebted to Mr. Anderson, Mr. Egan and the whole school in these respects. J.H.S.

## SECOND SOCCER

The record of the team, W2 - L3 - T2, is not impressive and belies the enthusiasm shown by the squad throughout the season. However the experience gained by these younger boys should prove valuable for next year especially if the Junior High School League is formed. During the season several boys developed their skills rapidly and made outstanding contributions to the team. Paterson, the captain, and Carlton were foremost among these and were awarded their Colours.

As a breeding ground for the 1st XI the team proved useful during this season and many boys should advance next year to the Senior team. There is a wealth of Soccer potential amongst the younger boys at Ashbury: let us hope that next year sees much of this potential exploited.

A.E.

## CROSS-COUNTRY

The school championships were held in early November with close to two hundred boys taking part. Winners were declared in five categories for distances ranging from one mile for the "Under 11" juniors to over four miles for the seniors. New records were set in the "Under 11" and Senior events, proving that at least some of the boys train hard for this demanding sport and some even say they enjoy themselves.

Places and points in the Senior School were as follows:

	<i>First</i>	<i>Second</i>	<i>Third</i>
JUNIOR	John Macdonald, (20:18)	Dell Hallett	Robert Halupka
	Connaught	Woolcombe	Woolcombe
INTERMEDIATE	Ronald Reid, (21:23)	Paul Smith	Robert Hall Brooks
	Woolcombe	Woolcombe	Woolcombe
SENIOR	Philip Church, (24:59)	Tim Dyson	John Watts
	Woolcombe	Connaught	Connaught

## SENIOR SCHOOL HOUSE POINTS

	<i>Woolcombe</i>	<i>Connaught</i>
JUNIOR	8	6
INTERMEDIATE	20	6
SENIOR	21	17
TOTAL	49	29



### FIRST HOCKEY TEAM

It is certainly true that the 1st hockey team did not enjoy a successful season in terms of its record of wins but the games were spirited and well played to the best of the abilities of all those concerned.

In a schedule of 16 games only two victories were recorded. The first was a 3-0 blanking of Eastview, one of the very few shutout performances this season in the Ottawa High School Hockey League. The second win was a 7-4 thumping of the Old Boys in an exciting, wide-open contest that closed out the season.

It should be mentioned that five games were only lost by one goal, while injuries and absences usually kept the team's roster at 10 or less (very tired) players. Coupled with this was a tight schedule jammed mainly into January which permitted few practices and included several weeks in which three and even four games were played.

The team fared badly in its exhibition games with other private schools, losing to Stanstead (3-1), Lower Canada College (6-0) and Bishop's (4-0), after upsetting both Stanstead and Bishop's last year.

One indication of the team's fine spirit was its ability to bounce back after these exhibition losses to chalk up a well-earned victory in the final clash against a first-rate team of Old Boys that included a starting forward line of Bob and Bruce Berry and Joe Irvin.

In summary, a poor record — but a very fine team of boys.

## FIRST HOCKEY PROFILES

JAMIE COLLIE — A promising young player at centre, he gained valuable experience and proved particularly adept at killing penalties.

BILL HOGARTH — A late arrival with the team, he threw his weight into bolstering the defence and handed out many bruises to Bishop's and the Old Boys.

BOB HOY — Co-captain of the team, he developed into a strong body-checker with a blazing slap shot to win the Most Improved Player Award.

KELTIE KENNEDY — A converted defenceman, he plied the left wing on the team's most productive line and combined steady back-checking and fore-checking.

KEN LAWSON — As last season's Most Valuable Player and vice-captain, and Co-Captain this year, he emerged a fine team-leader and first-rate defenceman.

AL MACDOUGALL — A weak ankle from a soccer injury slowed him up during the first half of the season but he came on strong in the final games and really sparkled against the Old Boys.

PETER MACPHAIL — A vice-captain this season, he continued to be one of the squad's most reliable defencemen and a real team player.

LES MCANINCH — Prior commitments kept him off the roster for most games but he turned in two fine performances against Stanstead and the Old Boys with a hat trick in the latter contest.

RUDY MELNITZER — Pressed into action in the nets, he made fine progress as a colourful and loquacious performer, much to the delight of his ardent admirers.

HARRY PYEFINCH — A solid defenceman both this year and last, he unfortunately reinjured his shoulder in a winning cause against Eastview and was sidelined for the season but still provided welcome vocal support.

JIM SMELLIE — A vice-captain and the team's leading scorer (and second in our division of the High School League) with 17 points, he well earned the Most Valuable Player Award for his consistent and determined efforts.

JACK STEENBAKKERS — The team's "Jack-of-all-trades," he played well at a variety of positions and developed into a good penalty killer.

MIKE WENNBERG — Once again this year he proved invaluable as the team's manager, coping nobly with all the demands and gripes of coach and players.

M.C.S.

## SECOND HOCKEY

We were glad to be able to use all our players in a moderately successful season — two wins, two losses, and a draw — since our prime objectives were development and experience for next year's senior team. The team was slow starting but soon began to find its way and play as a unit. A most enjoyable and industrious season.

J.H.G.

## ASHBURY HOCKEY LEAGUE

A brief but quite successful Ashbury Hockey League was organized for three weeks near the end of the winter term. There were Senior and Junior divisions of three teams each, and more than 70 boys took part in the games, which were played at the Auditorium.

Chicago, captained by Polk, captured the Senior crown with a perfect record of four wins and no defeats. Boston, led by Perlman, and New York, guided by Barott, tied for the Junior title with marks of three wins against one loss.

Collie (14 points) and Mulaner (11), both of Chicago, were the Senior loop's top scorers. Hallett and Sedlezky of Boston and Cornett of New York were the Junior leaders with seven points each. M.C.S.

## SKIING

The team this year was composed mainly of enthusiastic but relatively inexperienced skiers. Mr. Peter Guy, the fine coach from last season, was not available this year and Mr. de Corcuera kindly offered to help out although not greatly experienced on the slopes. Competition results were only fair, and we hope for better things next time around.

## CURLING

The interest shown for Curling last year was maintained this season and a small but enthusiastic group practised on two afternoons each week. With very few experienced curlers to call on, the season was mostly spent in learning the techniques. Only one team match was held, when we played host to Lakefield School. In fact this sport is quite strong at Lakefield, which was amply demonstrated and we absorbed a sound beating. This winter activity promises to grow in popularity and victories will come with experience.

## CRICKET

At one time it appeared that cricket would be allowed to die a natural death at Ashbury because of climatic and organizational difficulties. However it was decided to apply a little gentle resuscitation and see how many students would like to play. Twenty four volunteered, including a group of South Americans, and when practice games were played it was interesting to hear ejaculations in Spanish whenever a wicket fell or a good shot was made. Perhaps it will not be long before an M.C.C. side visits Mexico City or Caracas!

The team only played two matches, one against Sedbergh on a very wet pitch where they suffered an ignominious defeat, and one against the Old Boys which ended in a very fair draw, both sides making over one hundred runs.

In conclusion it ought to be said that everyone found the cricket most enjoyable, and since most of the team is coming back next year, doubtless the standard will improve and old opponents will be engaged once more. Loftus was a capable if inexperienced Captain who had the support of Chivers, Blyth and Barnes among the better batsmen. The general weakness was in the fielding; far too many vital catches were dropped.

*Team:* Loftus (Capt.), Bennetto (Wicket-keeper), Chivers, Barnes, Blaumann, Blyth, Prokosh, MacDonald, Barott, Dollin, Perlman and Turton.

*Scorer:* Davies.

I.A.W.

## TRACK AND FIELD

The senior track team had thirty-two members this year, a great improvement over last year's twelve. We were also more successful this year, our relay team making the city finals. Our athletes competed in seven other events, so Ashbury was well represented. J.L.G.





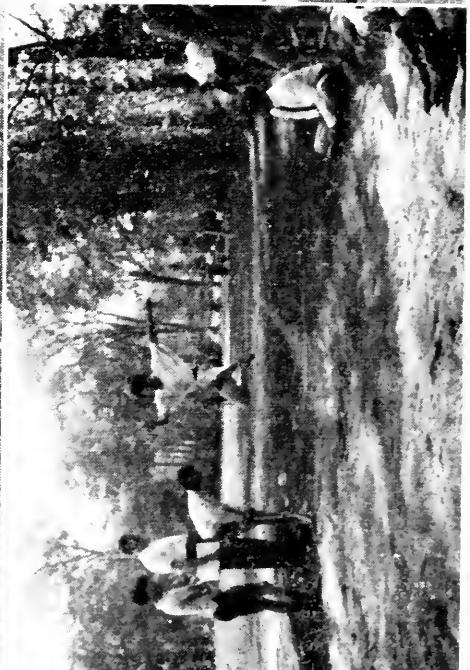
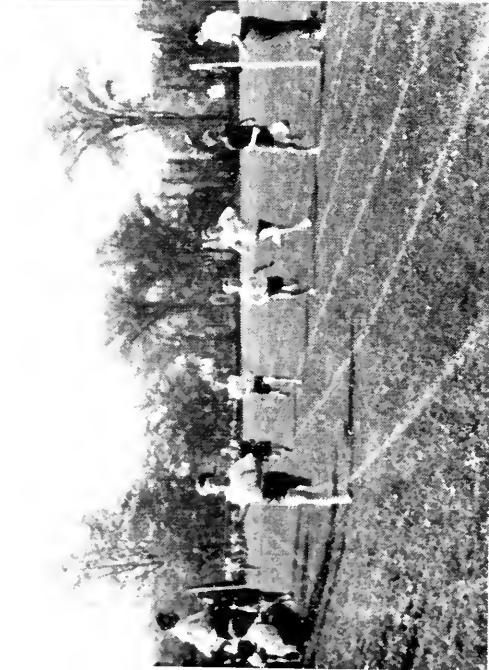
## SPORTS DAY

The weeks before Sports Day were busy with heats and eliminations, leaving a snappy, two-hour programme of final events for the day itself, Saturday, 3 June.

The highlight of the morning's events was Tom Baldwin's victory in the Senior Shot Put. He established a new school record in putting the 12 lb. shot 41'6", a good increase over the previous record of 39'11 $\frac{3}{4}$ ". The concluding event, and one that proved very popular, was an Invitation 440 yard Relay, in which competing teams were entered by the Staff, Prefects, Room Captains, Day Boy Monitors and Senior Boys. The Prefects won, David Polk breasting the tape in a time of 51.0 seconds.

Mr. Joyce thanked the participants, and prizes were awarded by Mr. J. S. Irvin, Jr., an Ashbury Old Boy and winner of many athletic awards, besides holding the record for the intermediate High Jump. Humour was again injected into the proceedings at the end with a special presentation by Mr. Joyce of a bottle of beer to each member of the gallant Staff relay team.





## THE CLOSING CEREMONIES

Apart from the official opening of the new Southam Library (described elsewhere), which followed the chapel service for the graduates, the closing ceremonies on Saturday, June 10, followed their usual pattern this year, even to the sunshine with which they are habitually blessed.

The opening remarks of Mr. Donald Maclaren, chairman of the Board of Governors, welcoming the guests, were followed by a brief summary of the year's activities by the headmaster. Mr. Joyce acknowledged that some of the ideas he had brought with him to the school had had to be modified in the light of circumstances obtaining here, but on the other hand, he asserted, the principles governing his general approach remained unchanged and as firm as ever. These he had attempted to explain to parents on the nights they had visited the school to discuss their sons' progress. He felt that this had been a difficult year, but that progress had been made, and he thanked especially the Staff and the Captains of the School for the full assistance he had had from them.

The Guest of Honour this year, who presented the Memorial Prizes and Special Awards, was Air Commodore L. J. Birchall, O.B.E., D.F.C., C.D., Commandant of the Royal Military College. Since his speech was felt to be so appropriate and to present so well ideas shared by the headmaster, it has been decided to print it in full. Both this speech and O. K. Lawson's Valedictory Address will be found on the following pages.

In concluding this account of the Closing Ceremonies, mention must not be omitted of a guest of special interest, namely Donald M. Lawson, father of the Captain of the School who was himself at Ashbury from 1931-36, and who, after listening to his son's Valedictory Address, presented the Academic Prizes.

Refreshments were served as usual after the proceedings in a large open marquee on the front lawns.

## THE GUEST OF HONOUR'S ADDRESS

Mr. Chairman, Headmaster, Honoured Guests, Students and Staff of Ashbury College, Ladies and Gentlemen:

It is indeed an honour and a privilege for me to be with you to-day and especially at your prize-giving and Closing Exercises. As I recall my days at school, the most joyous day each year was closing day. We had our Graduation and Convocation at RMC a week ago yesterday and I know that still holds true at the College.

I thank Mr. Maclaren for his more than gracious introduction. May I add, all that glitters is not gold. Your Headmaster, Mr. Joyce was with me at RMC and since I was one year ahead of him, he can easily provide some details of my career which would balance out those you have just heard. It is said that you never really know what a wonderful chap you are until your obituary is published. I can vouch for that assumption in that I was presumed killed in action for over a year and am one of those rare individuals who has had the opportunity of still having sufficient use of his faculties to read his own obituary.

First, I would like to offer my sincere congratulations to all the winners of the various prizes and awards. I am certain that your achievements have not been without a tremendous effort and dedication. To the compliments already given, may I add my personal "Well Done".

There has always been a strong connection between Ashbury and RMC in that many of your graduates have proceeded on to RMC and have become some of our most illustrious graduates in all walks of life. RMC has derived other benefits as well from Ashbury. I am certain that some of the grey hairs, of those few I have left, are the result of should I say, pranks which had their genesis at Ashbury and were brought by your graduates to RMC where they burst forth into full bloom with all the embellishments that can only be added by increased age and technology. In looking at our common graduates, however, it is most impressive to see the overwhelming proportion, as compared to graduates from other educational systems, who have had, or are having distinguished careers and who have, or are still contributing so much in all walks of life. It is this point which I would like to discuss for a moment and what I feel are the basic reasons for that difference.

To me, the real reason for the outstanding success of our graduates is the education they received here at Ashbury and at RMC, and here I use the word "education" in its dictionary sense, that is the building of mental

power and character. This is done through academics and training and I will deal with them in that order.

No-one will deny the fact that it is absolutely essential to obtain the highest academic standard possible to ensure a life worth living in the world of tomorrow, but this is being complicated by the tremendous knowledge explosion which is taking place. Recently, the United States National Aeronautics and Space Administration estimated that of all the scientists who have ever lived, 90% are alive today; whereas 25 years ago perhaps 10 mathematicians were all that were needed for industry and government in the United States, today 200,000 mathematicians are required just to operate computers. They also calculate that of all the children now in Grades 1 to 8, half will be employed, when they are of an age to work, in occupations that do not as yet even exist. Mr. A. C. Monteith of Westinghouse Corporation has described this knowledge explosion by saying that a graduate engineer now has a half-life of about 10 years. That is, about half of what he has learned will be obsolete in ten years and half of what he will need to know in ten years is not available to him today. I don't think any further proof is necessary to confirm the absolute necessity of attaining the highest academic standard possible.

This factor is certainly foremost in the minds of all educators and Ashbury is an excellent example. One has only to read your School Calendar to realize the high qualifications of your faculty and staff. Academics and a high academic standing is yours if you are willing to put forth the required effort.

This knowledge explosion has, however, created a serious problem in that more and more time must be spent on academics. Since there are only so many hours a day that can be spent in our academic institutions, the other part of education, that is training, must suffer. I am not criticising our public system of education, nor do I say that the teachers are neglecting this phase of education. They are doing their utmost with the authority and little time available, albeit all too often without recognition and sometimes, to our everlasting shame, under severe and unjust criticism. To gauge the magnitude of their problem, one has only to read in the newspapers where school principals and teachers have been overruled in trying to maintain standards of discipline, conduct and dress which they have set for the students.

I would like to quote to you from an editorial which appeared recently in the Daily Colonist, B.C., entitled "Sad Surrender", concerning a teenage dance that ended up in a "Donneybrook".

"We have, it seems, reached some sort of a new low in morality, where self-discipline is a forgotten attribute and responsibility for behaviour is tossed into the hands of young policemen. Perhaps if we try harder to teach in the teenage levels that it is, or should be, a matter of

pride for a man to be the master of his fate, he will have reached by the time he is of college age, that level of dignity and maturity where he may be expected to be the captain of his soul". This problem, to my mind, is the lack of the second part of education, namely training.

There is one quality which can be identified as essential to any successful enterprise and that is the willingness of each and every member to subordinate his own desires to the best interests of the organization as a whole. Thomas Huxley, one of the greatest scientists, lecturers and educationalists, expressed this very well when he said: "Perhaps the most valuable result of all education is the ability to make yourself do the thing you have to do, when it ought to be done, whether you like it or not". In the Armed Forces this quality reaches its maximum during war when the military demands the ultimate in subordination of self — the surrender of life. How many of us, when we first started school and were told to do something, said: "Now, why should I do that when I don't want to?" I know I did and I soon found out that the results of not doing as I was told destroyed the entire effort of the instructor. I also found out that the consequences were rapid and rather drastic. It doesn't take too long under the system you and I know, to school yourself to obey orders, despite your personal desires. This, then, is the start of self-discipline, and self-discipline is the cornerstone of leadership. Before you can lead others, you must first be able to lead yourself. This is true in any walk of life, as are the two old military axioms:

He who will not accept orders has no right to give them  
and

He who will not serve has no right to command.

I am certain if you look back on your days at Ashbury, you will find that this is exactly the type of training you have been receiving. You are acquiring the power of self-discipline and through this you will develop the true characteristics of leadership. Having attained that enviable talent, it is now your moral obligation to use it to the utmost. If you ever have to lead men into combat, which I pray God will never happen, you will find that you appear before your men stripped of all insignia and outward signs of authority to command. Your leadership is judged not by your rank but by whether your men feel you have the knowledge, training and character that they will obey you unquestioningly and that they can trust you with their lives. Men are shrewd judges of character, especially when their own lives are involved, and your character and behaviour must be such that they are prepared to follow you, to trust your judgment, and respect your decisions. This can only be through development of self-discipline and creation of character. One other and more important factor is that once you are accepted as a leader, the others will not only follow but also emulate to

the best of their ability, your character and behaviour. That is why, as leaders in any walk of life, you must at all times set and maintain the highest of standards.

This, then, is the reason why I believe so firmly in the independent schools such as Ashbury and the graduates which they produce. It is also the reason why I am so firmly convinced of the importance of the task being done at the Services Colleges. The big advantage at Ashbury and RMC then is that we are providing not only the academics but also the training, and this gives us the big advantage of being able to keep these two vital aspects of education in their proper balance, which is essential in the production of men in every sense of that word. To comprehend the vital importance of this work, one has only to realize that the recruits entering RMC next year will be the leaders of our Forces and defenders of our way of life in the year 2000 A.D.

On the same basis, then, how much more vital is the importance of the work being done by Ashbury which is providing that same essential ingredient of education, namely training, to the younger youths of today. There is no question in my mind that your and RMC's graduates of today are the leaders of tomorrow, because the plain fact is we must have disciplined minds to teach discipline of the mind. In my humble opinion, there is no more rewarding or worthwhile task.

In summary, then, may I say, the world needs you, it needs your youth and energy, but even more, there is an almost desperate need for your character, your integrity, your willingness to face the issues of right or wrong, and then to stand up and be counted. Catch phrases are wonderful things and the one which springs most readily to my mind is the RMC motto, Truth, Duty, Valour.

Truth — be true in everything you do. If I may quote from Polonius speech in Hamlet: "This above all, to thine own self be true and it must follow as the night the day, thou canst not then be false to any man".

Duty — do what you ought to do when you ought to do it, whether you like it or not, and without having to be commanded or watched.

Valour — the all important desire which makes you give a full-out effort under all circumstances, and to keep on fighting, even in the face of overwhelming odds.

Live by that motto and as a member of society devoted to the service of your fellow-man, you will not only attain true self-respect but also the respect of everyone with whom you associate. There can be no better goal in life. Once again, may I thank you for the honour and privilege of being with you to-day. I envy your youth and opportunities. I wish you all success and good luck in the future.

# VALEDICTORY ADDRESS

*by*

O. KENNEDY LAWSON, Head Boy

Mr. Chairman, Mr. Headmaster, distinguished Members of the Board of Governors, Ladies and Gentlemen, Staff, Fellow Students:

I consider it a great honour and privilege to address you today on behalf of the graduating class and to try to express our gratitude to Ashbury for all that it has done for us. The word "Valedictory" means "words of farewell" and therefore implies a note of sadness, for it is not a simple matter to say good-bye to Ashbury which, to those of us who are leaving, has formed the major part of our lives for the past few years.

Ashbury is not all fun and games by any means. The climb from the fourth form to the Upper Sixth is at times long and tedious, not only scholastically, but from an organizational standpoint as well. The new boy, upon entering the School, is continually haunted by the red jackets of prefects and the black robes of Masters and looks upon them perhaps as a lowly private looks upon his Superior Officers. However, just as this private rises through the ranks, so are positions of responsibility undertaken, in time, by this same new boy — be it an N.C.O. in the Cadet Corps or a Room Captaincy in the house. So today's fag is tomorrow's prefect and, as responsibility develops, a sense of belonging also develops, and this is one of the most significant characteristics of Ashbury.

During the past few years there have been many changes at Ashbury. I have seen the construction of three new houses. The new Library was built this year and dedicated this morning. This is certainly a welcome addition for study, research — or quiet repose! The most significant change was the welcoming of our new Headmaster, Mr. Joyce. For, just as last year marked the end of an era, this year marked the beginning of one. I have thoroughly enjoyed both and am proud and happy to have been a part of both.

Although my next point has been harped on many times before, it is important and, I think, warrants harping on again. It is one of the many things that we, the graduates, owe to Ashbury and concerns our education outside the classroom. We have been shown through our experiences here the way to tackle the problems of life and, as we step into the world on our own, we will find this practical education to be invaluable. Ideally, we can strive to uphold the School motto which says "Honour, Courage, Grace" or the School hymn entitled "To Be a Pilgrim". However, from a practical viewpoint, we can only do our best to achieve the high goal set down by these fundamentals. We are fortunate, here at Ashbury, in having boys from all parts of the world. We all have in common the School uniform and what it represents, and from this unity close ties are made, some of which will never be broken.

And now it is time to say good-bye and, while doing so, to think back on all the good times and the bad times we have experienced. The bad times are those which are typical for any schoolboy at any time. They consist of such things as a failed or unprepared exam, the loss of a big game, an extra Cadet Parade, or another one of the Headmaster's centennial lectures which 'the whole school will attend and the whole school will enjoy'. When we have gone, however, it will not be these times that we remember, but, rather the good times.

It is difficult to state definitely what was a "good time" or why it was a good time. I suppose any time that you can remember with happiness was a "good time" but what makes it that way? Good times are not always on a large scale; — the problem that wouldn't work out is finally solved, the girl across the road flashes you a smile, you heard an extremely good joke. On a broader scale, there is the championship soccer game, making the play-offs in football or the defeat of the "Old Boys" in hockey after a season of fifteen successive losses. It is the good times and the fellowship and the teamwork and that sense of belonging which we will look back on and recall for a long time to come.

On behalf of the graduating class, and particularly the prefects, I would like to thank the Staff Members for their support and guidance during the course of the year. I would like to thank the Prefects, the Room Captains, day-boy Monitors and Junior School Monitors, all of whom have something to be proud of. Indeed, so has anyone else and everyone else who has given something of himself for the good of the School. You get from Ashbury, as from anything in life, exactly what you put into it. I hope that you all have a wonderful holiday and, to those returning, the best of luck for next year.

To close, I would like to present the graduation class gift. In most years the gift has been in the form of a picture, but we felt that this year, this gift of pre-recorded tapes to the Library would be appropriate. I ask Mr. Joyce to accept this on behalf of the School.

# PRIZE LIST — 1967

## A. FORM PRIZES FOR GENERAL PROFICIENCY

IB .....	MICHAEL LYNCH-STAUNTON, Ottawa
IA .....	STEPHEN GRAHOVAC, Ottawa
II .....	GORDON HOWE, Ottawa
III B .....	NIGEL MACLEOD, Ottawa
III A .....	RODERICK MACNEIL, Ithaca, N.Y.
TRANSITUS B .....	DUNCAN McLEOD, Ottawa
TRANSITUS A .....	BRYAN BOYD, Ottawa
IV .....	JOHN MCCOLL, Hamilton
IVA .....	STEVEN WHITWILL, Ottawa
V .....	JOHN MULANER, Montreal
VA .....	RODERICK GASKELL, Ottawa
VID .....	GRANT WOOLSEY, Ottawa
VIC .....	ROBERT BERGER, Rockcliffe Park
VIB .....	JOSEPH PROKOSH, Montreal
VIA .....	MICHAEL WENNBERG, Rothesay, N.B.
UPPER VI .....	MICHAEL EVANS, Pointe Claire

## B. JUNIOR SCHOOL AWARDS OF MERIT

IB .....	BRUCE CHICK, Ottawa
IB .....	MATTHEW STONE, Ottawa
IA .....	GRAHAM TENCH, Ottawa
II .....	STUART JELENICK, Ottawa
III B .....	KENNETH CAMPBELL, Ottawa
III A .....	ANDREW HARMSTONE, Kirks Ferry
TRANSITUS B .....	DREW ASHTON, Montreal
TRANSITUS A .....	ROBERT WILSON, Rockcliffe Park

## C. MOTHERS' GUILD PRIZES

JUNIOR SCHOOL—Improvement in French ..... RALPH BABBITT, Ottawa  
 MIDDLE SCHOOL—Improvement in English ..... RODERICK GASKELL, Ottawa

## D. SPECIAL AWARDS

### THE WOODBURN MUSIC PRIZES

FORM I .....	STEPHEN GRAHOVAC, Ottawa
FORM II .....	STUART JELENICK, Ottawa
FORM III .....	MICHAEL BARNES, Ottawa
FORM TRANSITUS .....	ERIC LEVY, Ottawa

### JUNIOR SCHOOL PUBLIC SPEAKING

MARK JOYCE, New York City

### JUNIOR SCHOOL POETRY READING

MARTIN STEAD, Ottawa

### THE CHOIR PRIZES

SENIOR .....	ROBERT MILLAR, Sioux Lookout
JUNIOR .....	DEREK PRYDE, Ottawa

## E. THE HONOUR ACADEMIC PRIZES

### MIDDLE SCHOOL CLASSES

#### THE SNELGROVE PRIZE FOR MATHS AND SCIENCE

RODERICK GASKELL, Ottawa

#### THE DEVINE PRIZE FOR LATIN .....

RODERICK GASKELL, Ottawa

#### THE JOBLING PRIZE FOR FRENCH .....

RODERICK GASKELL, Ottawa

### JUNIOR MATRICULATION CLASSES

THE A. B. BELCHER MEMORIAL PRIZE FOR ENGLISH	MICHAEL PETERSON, Ottawa
THE ADAM PODHRADSKY MEMORIAL PRIZE FOR MODERN HISTORY	PETER MINOGUE, Ottawa
THE BRAIN PRIZE FOR ANCIENT HISTORY	ROBERT BERGER, Rockcliffe Park
THE DR. O. J. FIRESTONE PRIZE FOR MATHEMATICS	MICHAEL WENNBERG, Rothesay, N.B.
THE EGAN PRIZE FOR PHYSICS .....	WILLIAM FUNG, Hong Kong
THE BYFORD PRIZE FOR CHEMISTRY .....	PHILIP MUNRO, Ottawa
THE F. E. B. WHITFIELD PRIZE FOR LATIN	DAVID BERGER, Rockcliffe Park
THE FIORENZA DREW MEMORIAL PRIZES FOR FRENCH	DAVID BERGER, Rockcliffe Park
THE PEMBERTON PRIZE FOR GEOGRAPHY	MICHAEL WENNBERG, Rothesay, N.B.
	DAVID THACKRAY, Rockcliffe Park

### SENIOR MATRICULATION CLASSES

THE HON. GEORGE DREW PRIZE FOR ENGLISH	JAMES SMELLIE, Rockcliffe Park
THE SPENCER PRIZE FOR HISTORY .....	JAMES SMELLIE, Rockcliffe Park
THE MARLAND PRIZE FOR MATHEMATICS	MICHAEL EVANS, Pointe Claire
THE EGAN PRIZE FOR PHYSICS .....	MICHAEL EVANS, Pointe Claire
THE BYFORD PRIZE FOR CHEMISTRY .....	PETER MacPHAIL, Maniwaki
THE ANGUS FRENCH PRIZE .....	RAYMOND MATHIEU, Ottawa
THE READ LATIN PRIZE .....	ROBERT HALL BROOKS, Fredericton, N.B.

### F. SPECIAL MEMORIAL PRIZES

THE ROBERT MOORE MEMORIAL PRIZE FOR ENGLISH	DAVID BERGER, Rockcliffe Park
THE C. ROWLEY BOOTH MEMORIAL TROPHY	
The best all-round boy in Grade XII	MICHAEL WENNBERG, Rothesay, N.B.

### G. THE ATHLETIC PRIZES

#### THE TRACK AND FIELD CHAMPIONSHIPS

MIDGET .....	RICHARD LUCIANI, Havre St. Pierre, P.Q.
JUNIOR—THE AYLWYN CUP .....	MELVIN HAGGAR, Ottawa
INTERMEDIATE—THE STANLEY WRIGHT CUP	

JAMES COLLIE, Appleton	
SENIOR—THE FLEMING CUP .....	PETER MacPHAIL, Maniwaki
THE CONNAUGHT CUP FOR GYMNASIUM .....	ARTHUR HAIR, Ottawa
THE E. B. PILGRIM TROPHY FOR LONG DISTANCE RUNNING	
STUART CHANDLER, Ottawa	

THE PROFESSOR J. B. EWING CUP (Most valuable member of the Track and Field Team) .....	JAMES COLLIE, Appleton
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### H. SPECIAL AWARDS

THE WOODS JUNIOR SCHOOL AWARD OF MERIT	BRYAN BOYD, Ottawa
THE SOUTHAM CUP (The best record in scholarship and sports)	JAMES SMELLIE, Rockcliffe Park
THE NELSON SHIELD—The School Captain	KENNEDY LAWSON, Sault Ste. Marie
THE GOVERNOR GENERAL'S MEDAL .....	MICHAEL EVANS, Pointe Claire



THE GRADUATING CLASS, 1967

## VALETE

### *Prefects*

#### O. KENNEDY LAWSON, 1962-1967.

Head Boy, 1967; C/Lt. O.C. Colour Party.

2nd Football, ('63, '64); 2nd Soccer, ('65); 1st Soccer, ('66, '67); 2nd Hockey, ('64, '65); 1st Hockey, ('65, '66, '67); 2nd Cricket, ('64); 1st Cricket, ('65, '66). Captain of Soccer, 1967; Captain of Hockey, 1967.

Drama Club; Server's Guild; Senior Choir.

Ken wishes to enter Law after attending the University of Western Ontario.

#### WILLIAM J. STEVENSON, 1962-1967.

Captain of Woolcombe House; C/Cpl. No. 1 Platoon.

2nd Soccer, ('65, '66); 1st Soccer, ('67); 2nd Hockey, ('65); 1st Cricket, ('66).

Chapel Monitor.

Bill wishes to attend McGill or Queen's University and then enter the field of Civil Engineering.

## JAMES H. SMELLIE, 1962-1967.

Captain of Connaught House; C/Maj. O.C. 137 Ashbury College Cadet Corps.

2nd Football, ('63); 2nd Soccer, ('64, '65); 1st Soccer, ('66, '67); 2nd Hockey, ('64, '65); 1st Hockey, ('66, '67); 2nd Cricket, ('65); 1st Cricket, ('66). Most Valuable Player Award for Hockey, 1967. Dance Committee.

Jim wishes to enter Law after courses at Queen's or at the University of Western Ontario.

## MICHAEL W. EVANS, 1964-1967.

Prefect; C/Sgt. Guard of Honour.

1st Football, ('66, '67); Best Lineman Award, 1967.

Senior Choir; CBC's 'Reach for the Top'.

Mike wishes to enter the field of Physics or Engineering at McGill University.

## PETER E. MACPHAIL, 1962-1967.

Prefect; C/Lt. Colour Party.

2nd Football, ('63); 1st Football, ('64, '65, '66, '67); Track and Field, ('65, '66, '67). Captain of Football, 1967. 2nd Hockey, ('63, '64); 1st Hockey, ('65, '66, '67).

Chapel Monitor; CBC's 'Reach for the Top'.

Pete wishes to enter the field of Chemical Engineering after attending McGill University.

## DAVID POLK, 1954-1967.

Prefect; C/Sgt. Colour Party.

2nd Soccer, ('63, '64, '65); 1st Soccer, ('66, '67); 2nd Cricket, ('63, '64); 1st Cricket, ('65, '66).

Dave wishes to enter Carleton University and emerge a Research Scientist.

## CHRISTOPHER S. STONE, 1959-1967.

Prefect; Quartermaster Sgt.

2nd Football, ('67); Captain of Curling, 1967.

Ashbury Service Club (Pres.); Ashburian staff; Dance Committee; Debating Society, ('66); CBC's 'Reach for the Top', 1967; Server's Guild; Senior Choir; Drama Club.

Chris wishes to enter Journalism after attending the University of Toronto or Western Ontario.



Mr. Abel and the upper VI

*Grade 13*

**CARL ABOUD, 1963-1967.**

Senior Room Captain, Woolcombe House.

1st Football, ('66, '67); 1st Basketball, ('65, '66).

Senior Choir.

**IAN A. G. CAMPBELL, 1963-1967.**

Monitor, Connaught House.

Ian intends to become a Physicist after courses at Queen's or Carleton University.

**TIMOTHY P. G. DYSON, 1963-1967.**

Monitor, Connaught House; C/Sgt. Colour Party.

1st Soccer, ('66, '67); 1st Cricket, ('66).

Tim wishes to attend the University of Toronto and emerge as a Gynecologist.

**ROBERT H. HALL BROOKS, 1962-1967.**

Room Captain, Woolcombe House; C/Lt. O.C. No. 2 Platoon.

2nd Cricket, ('62, '63, '64, '65); 1st Cricket, ('66); 2nd Soccer, ('66). Manager of Soccer, 1967.

Ashburian Staff; Drama Club; Judo Club; Rifle Club; Tennis.

Bob wishes to enter the University of Toronto or York and then go on to the Department of External Affairs.

## IAN D. HALUPKA, 1964-1967.

Room Captain, Woolcombe House; C/Sgt. Colour Party.  
 2nd Football, ('67).  
 Bridge and Chess Club; Science Club; Riding; Curling.  
 Ian wishes to enter Dentistry after courses at McGill or the University of Western Ontario.

## MICHAEL J. LANG, 1966-1967.

Room Captain, Woolcombe House.  
 1st Soccer, ('67); 1st Curling, ('67).  
 Music Club; Bridge and Chess Club; Riding Club.  
 Mike wishes to attend Radcliffe or Smith University and enter Corporation Law.

## RAYMOND MATHIEU, 1962-1967.

Monitor, Connaught House.  
 Track and Field, ('67).  
 Ray wishes to enter the Civil Service as an Economist after Ottawa or Carleton University.

## GEORGE E. SIGVALDASON, 1960-1967.

Room Captain, Woolcombe House; C/Sgt. Rifle Stores.  
 2nd Football, ('62); 2nd Hockey, ('62).  
 Server's Guild, ('62-'67); Bridge and Chess Club.  
 George hopes to enter Chemical Research after courses at Queen's University or the University of New Brunswick.



Mr. Byford and Form VIA

*Grade 12*

## THOMAS BALDWIN, 1964-1967.

Room Captain, Woolcombe House. President of the Senior Common Room.

2nd Football, ('65); 1st Football, ('66, '67); 1st Basketball, ('65, '66); Track and Field, ('65, '66, '67).

Judo Club; Riding Club; Guard of Honour.

Tom wishes to enter engineering at either the University of Ottawa or Sir George Williams University.

## STUART CHANDLER, 1965-1967.

Monitor, Connaught House; C/Sgt. (Band).

1st Football, ('66, '67); Gymnastics, ('66, '67).

Stuart hopes to attend Carleton University.

## BLAYNE CHAPMAN, 1966-1967.

Blayne hopes to attend the Ontario Art School.

## JOHN DORAN, 1965-1967.

1st Football, ('66, '67).

John intends to enter Carleton University.

## CHARLTON HALL FAIRBAIRN, 1966-1967.

1st Hockey, ('67); 1st Football, ('67); Track and Field, ('67); Gymnastics, ('67).

Judo Club.

Chuck wishes to enter either the field of law or of physical education after university.

## BRUCE FIRESTONE, 1960-1967.

2nd Soccer, ('67).

Bruce has been accepted at the Massachusetts Institute of Technology.

## ANDREW GILLEAN, 1958-1967.

Andy wishes to become a veterinarian after the required courses at university.

## MARK P. GORDON, 1964-1967.

Room Captain, Woolcombe House.

1st Basketball, ('66); 1st Football, ('67).

Mark wishes to attend Sir George Williams University and continue from there in the world of Advertising.

## CHIP HAIR, 1965-1967.

Monitor, Connaught House; C/Capt. 2-IC. Ashbury Cadet Corps.

Gymnastics, ('66, '67).

Riding Club.

Chip wishes to enter Carleton University next year.



Mr. Schovanek and Form VIB

**WILLIAM J. HOGARTH, 1964-1967.**

Prefect; C/Sgt. No. 3 Platoon.

1st Football, ('66, '67); 1st Hockey, ('67); Track and Field, ('66, '67).

Bill wishes to enter Business Administration at Ottawa University.

**ALAN D. MACDOUGALL, 1962-1967.**

Room Captain, Woolcombe House; C/Lt. O.C. Guard of Honour.  
2nd Football, ('63); 2nd Hockey, ('63); 1st Soccer, ('65, '66, '67);  
1st Football, ('64); 1st Hockey, ('64, '65, '66, '67); 1st Cricket, ('65).

Alan hopes to enter Engineering at Sir George Williams University.

**DOUGLAS MARKUS, 1964-1967.**

Room Captain, Woolcombe House.

1st Football, ('67); 1st Basketball, ('66).

Doug has been accepted at Hofstra University.

**LESLIE McANINCH, 1963-1967.**

1st Football, ('66, '67); 1st Hockey, ('66, '67); Track and Field, ('66, '67); Gymnastics, ('67).

Les hopes to attend Carleton University.

**RUDY MELNITZER, 1965-1967.**

Room Captain, Woolcombe House.

1st Football, ('66, '67); 1st Basketball, ('65, '66); 1st Hockey, ('67). Service Club.

Rudy hopes to enter Business Administration at McGill University.

**ROBERT J. MILLAR, 1959-1967.**

Room Captain, Woolcombe House; C/CSM. Company Sergeant-Major.

2nd Soccer, ('64, '65); 1st Soccer, ('66, '67); 2nd Cricket, ('64, '65); 1st Cricket, ('66).

Judo Club; Drama Club; Server's Guild; Senior Choir.

Bob wishes to become a surgeon after Medicine at McGill.

**PETER MINOGUE, 1965-1967.**

C/Cpl. Cadet Band, Best Bandsman Award, 1967.

1st Basketball, ('66).

Drama Club.

Pete wishes to attend West Point Military Academy.

**PHILIP MUNRO, 1965-1967.**

Curling, ('67).

Phil wishes to attend McGill University.

**ALAN A. PLANK, 1965-1967.**

Room Captain, Woolcombe House; Librarian.

1st Football, ('66, '67); Curling, ('66); 2nd Hockey, ('67).

Music Club, (Pres.); Gastronomic Club, (Secr.).

Alan hopes to study Law at the University of Western Ontario.

**JOSEPH D. PROKOSH, 1961-1967.**

2nd Cricket, ('66); 1st Cricket, ('67); 1st Basketball, ('66).

Joe wishes to enter Engineering at Sir George Williams University and to emerge as an Architect.

**HAROLD PYEFINCH, 1955-1967.**

Monitor, Connaught House.

2nd Soccer, ('64); 2nd Hockey, ('64); 2nd Cricket, ('64); 1st Hockey, ('65, '66, '67); 1st Cricket, ('65, '66).

Harry intends to enter Business Administration at the Eastern Ontario Institute of Technology.

**CHRISTOPHER ROCHE, 1955-1967.**

Christopher hopes to attend Ottawa University.

**BRIAN SCOTT, 1961-1967.**

C/Sgt. No. 1 Platoon.

1st Football, ('65, '66).

Brian hopes to enter Law at university after Grade 13 at Lisgar.

**JACK STEENBAKKERS, 1963-1967.**

Room Captain, Woolcombe House; C/Lt. OC. No. 1 Platoon.

1st Football, ('67); 2nd Hockey, ('66); 1st Hockey, ('67); Track and Field, ('66, '67); Gymnastics, ('66, '67).

**JOHN C. WICKETT, 1966-1967.**

John intends to enter social work after attending the University of Harlem.



Mr. Egan and Form VIC



Mr. Fortier and Form VID



Mr. Fudakowski and Form VA



Mr. de Coreuera and Form V



Mr. Vincent and Mr. Dalton and Form IVA



Form IV

## LITERARY SECTION

### WHAT CENTENNIAL CAN DO FOR CANADA

During Centennial year, 'Expo '67', a huge Centennial celebration in the form of a World's fair, as well as various other National, Provincial and co-operative Provincial projects, are uniting Canadians and Canada and giving the country world-wide recognition.

Could timid Canadians really be getting this vast publicity to such a degree that even Americans are calling 'Expo' the greatest show ever?

Millions of people are converging upon Montreal which has been solidly 'booked up' for months. This tremendous international excitement coupled with other Centennial projects about the country might bring about a fantastic Canadian boom.

Canadians are becoming proud now and venturing so far as to boast. However, we must not rest on our laurels, and coast downhill as we did after the Second World War boom. We must in fact accelerate this well-being and keep it at a high rate. By doing this Canada might emerge from the ever looming U.S. shadow, as a strong independent nation.

Expo and Centennial are also building a world image of Canada as a free capable Nation and not as a useless British Colony, or that country north of the U.S. These impressions must be sustained if Canada is to prosper from Centennial year and find a distinct national identity.

Canada might be unified through Centennial, since many projects are carried out co-operatively between provinces. This could create more understanding and potential trade and commerce bonds. Canada's economic split could be mended by these Centennial projects so as to provide another boom for the country and more prospective wealth.

Canadians are starting to travel their own territory instead of the U.S., and are discovering the unbounding potential of Canada. They are meeting other Canadians and sharing a common feeling of elation and pleasure. There is no doubt in my mind that if Canada takes advantage of this year's opportunities the twentieth century can be hers for the asking.

SMITH I, VIC

## A MODERN MARINER

A yellow haze,  
expelled from the future,  
lingers in the footprints  
of my thoughts.

Trailing, scent-like,  
clinging to the weeds,  
the trampled weeds  
of my passing sentence.

Glimpsed backwards,  
a deeper yellow than before.  
And still it seems  
to linger.

Running senseless,  
taking high bound stride.  
Rocks as spring boards.  
It follows me.

D. POLK, U. VI

## A SIMPLE THOUGHT

A coward dies a thousand deaths,  
The valiant only one.  
But, here lie the valiant on the ground,  
Surrounded by cowards and clowns.

Now the valiant have died their once,  
But still their life goes on.  
For you see, the valiant aren't really men,  
But merely foolish clowns.

Foolish clowns, you say!  
Surely this is false.  
And if not,  
Is the world at fault?

No, the world is not at fault,  
Nor are men and God a part  
Of this foolish mockery of the valiant  
Originating from the author's heart.

CHARLTON HALL FAIRBAIRN, VIA

## THE GROWING PROBLEM OF GARBAGE AND POLLUTION IN OUR MODERN SOCIETY

If scientists can be believed, and nine times out of ten they can, future generations, and not such distant future generations at that, will all die due solely to one cause. Their deaths won't be caused by uncontrollable diseases or by the natural elements, but by air, land and water pollution.

If the word 'pollution' enters any conversation it is almost always followed by the word 'automobile'. It seems amazing that an object as small as a car is in this huge world of ours could cause so much trouble now and so many great doubts and fears for the future. Nevertheless, it is true. The automobile is, at the moment, the prime contributor to air pollution in the world today. An automobile certainly isn't big and by itself doesn't emit much poisonous gas, but when you consider two million automobiles in one area alone (an example is the Los Angeles area) all adding their own exhaust fumes to the air, things begin to look a little black. Naturally this air over the course of a few decades will become not only unbearable, but also unliveable in. At the moment the only way air pollution by automobiles can be stopped is by having a car that produces no exhaust. Such a car would run on rechargeable batteries. This car would be powerful and fast, yet produce no harmful exhaust. Perhaps cars with combustion engines will soon have some sort of filter or adapter to prevent all injurious gases from ever leaving the car.

Factories have not attracted quite as widespread attention as automobiles have. Consequently they have been able to get away with more and more air and water pollution than most people would ever suspect. However, the hold on factories is tightening up, and it isn't coming too soon either. Factories aren't very far behind cars in air pollution and are almost completely the source of all water pollution. Every factory has to have waste material and for the most part factory managers let this industrial waste go up and out the chimney, or down and out the pipes unattended and undoctored. There are a few factories, however, (and the number is increasing) that have taken the initiative and begun to cope with the ever-growing problem of pollution. Canadian plants such as the Steel Company of Canada and Canadian Industries Limited are among these. At the Steel Company of Canada expensive electro-static filters have been placed on all chimneys reducing the amount of poisonous gas normally released by close to one hundred percent. At Canadian Industries Limited filters and sewage treatment plants have been added to their factories to ensure reduction of air and water pollution.

A third major cause of pollution, a cause not quite so obvious yet, but which will be sooner or later, is that of war. With war, of course, come all the bombs, missiles and rockets any and every scientist had ever dreamed of. The big nuclear bombs bring deadly radiation which not only has immediate results, but also long-term results, as shown by Hiroshima, the Japanese city which had the honour of being the first city ever to be wiped off the face of the earth by only one bomb. Since that same bomb wasn't considered to be very powerful, it doesn't take very much imagination to realize that even a small nuclear war between two small nations could easily bring about the end of the world, as we know it.

North America's west coast is supplied with fresh, clean air almost entirely by the Pacific. What would happen if China suddenly built hundreds of factories and every fifth Chinese went out and bought a car? It would mean that the clean air which up until then had replaced western North America's dirty air would itself be dirty and filled with smog. Instead of getting rid of western North America's air problem Pacific air would double the problem. Industrialization of China may take a long time but it will certainly come, and when it does all North Americans will be able to do is to sit back with their gas masks on and wish they had done something about pollution a long time ago.

WENNBERG, 6A

### THE VERY SLUMP OF LIFE

Although I am happy,  
I will soon be sad.  
As the school years end,  
I must leave my only love.

The warmth I feel in her presence  
Must come to an end  
For I must carry on  
To better pursuits in this world.

Our short time together  
Has been the happiest of my life  
But all good things come to an end  
As the very slump of life begins.

R. HALL BROOKS

## WHAT PRICE PROGRESS?

In the past few years a cry has been heard from a number of critics of the U.S. moon program. They have stated that the hurry to put a man on the moon is a shocking waste of public money which might be used for better purposes.

People who denounce this program must surely belong to a reactionary society that would soon have us back in the Dark Ages. If Queen Isabella of Portugal had not "wasted" money on three ships, Columbus would never have discovered America.

The idea that the moon shot is a waste is inconsistent with ideas of expanding knowledge. The long range benefits from the whole space program are immeasurable. Who knows what we might find on the moon? Perhaps some new medicines to cure some of our diseases, or new mineral resources to provide us with power when our own fuel stocks have been depleted. Space technology also promises to benefit us in a few short years. We will be flying in huge planes which can cross the Atlantic in two to three hours. We are learning more every day about aviation thanks to space research.

If a settlement was reached in the Vietnamese War, Russia and the United States could perhaps cooperate and start a joint moon program. But as it stands now, this is very unlikely.

The country which does accomplish the feat first will gain a huge amount of prestige the world over and that is why there is this tremendous race. By prestige I do not mean just vainglory, but respect and influence in the eyes of the world. This could influence peace negotiations which might settle our differences and do away with wars, such as the present Vietnamese War and the Israeli-Arab conflict.

The United States will spend 10.4 billion dollars on health, labour and welfare in the fiscal year ending in June 1968. It will spend 8.9 billion dollars on housing and community development and a total of almost 20 billion dollars on such things as agriculture, transportation, veterans affairs, and education. It will spend 5.264 billion dollars on Foreign Assistance. In comparison to all these it will spend 70 billion dollars on defense and a comparably small amount of 5.6 billion dollars on space research, of which 3 billion will go to the moon program and 2.6 billion to aircraft technology. Thus one can see that this is not a very high price to pay for a program which will be of such immense value to the world.

In any event the moon program cannot be called a loss of money because all the money spent on it by the U.S. is spent in the U.S. thus it assists the U.S. economy by keeping its money in circulation in its own country. It employs labour and manufactures its own material and equipment.

It advances scientific knowledge in many ways and in many fields. It assists science by the very fact that it employs scientists. They are studying mathematics, meteorology, sound and light, questions of heat and cold, the effect of space travel on the human body. Out of this program has come Telstar, enabling us to communicate by television across the oceans.

We are learning so much about outer space that no one knows what new scientific discoveries are just over the threshold because of this program. Perhaps we may learn to control the weather and even inhabit parts of the world now considered uninhabitable.

To hold back this great scientific adventure is like King Canute trying to command the waves to go back. Man must forever go forward — and increase his knowledge. Better spend it on this than on war.

### BEING A STUDENT AT ASHBURY

Being a student at Ashbury has been a tremendous experience for me in my first year.

Last year my parents asked me if I would like to go to boarding school. I thought it over for a while and decided that it would be well worthwhile. I was then given a bundle of prospectuses and asked to choose, by the help of those pamphlets which school I would like to attend. After careful deliberation I came to the conclusion that I would like Ashbury. The reasons were that I would be in the Capital city, which is where I've always wanted to be for a while, that I would meet boys from all over the world and that I would get a better education because of smaller classes, supervised study and excellent teachers.

I must say I was really excited about coming here and when I arrived everyone made me feel at home and I have enjoyed it ever since.

Although I have not improved a great deal in marks I have learned how to get down to work.

The school has not measured up to my expectations completely however. There is a great lack of Winning Spirit which is just as much my fault as anyone's.

At Ashbury I have enjoyed playing sports, drilling for cadets and participating in societies.

At this school there are many advantages. We live with the same fellows we go to school with and do things with them day in and day out. There are plenty of things to do in our spare time such as play tennis, soccer, football, basketball, cricket and watch television. We get to see a marvellous city. There are also disadvantages. Many Ashbury

boarders have girl friends at home whom we don't see for a long time which can get very depressing at times. Some also have developed smoking habits and smoking is not allowed which can also be depressing. Leave is given all day Saturday and Sunday but I think late leave is too restricted for intermediates.

I have learned many new things and have enjoyed most of my year-long stay at Ashbury.

TED JANKE, IV

### NATURE'S CYCLE

Wandering  
Through the forest fair,  
A shapely shadow  
To mine eyes came.  
'Twas a maiden,  
Standing  
With youth and beauty,  
And warmth  
Was in the air.

Three or four months later  
Returned I  
To my familiar spot,  
To find my maiden  
With age and distortion,  
Sinking,  
From the toll of life.

Some one month later  
I returned once more  
To see  
A withered shape  
Upon the ground —  
Covered  
With a white blanket;  
Sorry was I,  
Filled with pain,  
For t'would be many months  
Before my maiden  
Could e'er return  
Again.

RON SELTZER, 6C

## THE COLDEST DAY OF THE YEAR

How does it affect me? At this time of my imprisoned life, the coldest day of the year has no effect on me whatsoever. The day in question I did not take one step out of my parent-given prison.

All I can do to write an essay like this is to reminisce, and remember the time when the coldest day of the year meant something to me. As I think back I can remember those freezing days from beginning to end. They would start out with the radio telling me that instead of the expected warm spell that had been predicted (some miscalculation on the weatherman's part) today's would be a record low. That meant that breakfast would have to fortify me, so I could brave the cold winds, and the only thing my mother ever thought of to use was that white lumpy porridge. Off to that bad start I would go out to face the howling winds, and knee-deep snow. To me the snow was just some God-given obstacle to hinder my walk to school. I could never look on it and say to myself that those tiny white flakes, so perfect in every way, combined to make one of the prettiest sights on earth. I could never see how an expanse of beautiful virgin snow seemed to some people the ultimate in beauty. On the way to school the traditional snow-ball fight would ensue. We would take the snow and press it so hard in our hands that in no time at all we would each have our own shining ice-ball. But being the firmest of friends we would not use those but instead would use lightly packed snow-balls. The trickly feeling of one of those dripping down my back is one of my keenest memories of those bygone days.

Usually on the way to school (which in those days was fun and not hated) we would come upon a snowblower. These gargantuan machines with their whirling blades would slowly proceed down the edge of the street breaking up the snow and then shooting it on to the lawns with a huge blower. At school the halls would be covered with the melted snow, and when you took your boots off it was as if you were wading in a river. And then came the first period of the day when everyone's hands were so cold no one could write, and no one really wanted to, for we were all busy whispering to each other about why we should have stayed home or how some schools were closed but not ours!

When school was finally finished, there would be a mad dash across the frozen playground to the buses, which would quickly fill to a jammed capacity with the air so unbearably hot, it was hard to believe it was below zero outside. And then after a few hurried phone calls there would be a game of ball hockey on someone's frozen driveway, with people falling everywhere on the sheer surface. After supper, and homework, I would fall asleep to the howling wind, never dreaming that some day I would be in a situation in which a day like that would be completely wasted.

MARK GORDON

### A LITTLE CARE

You hear about great foreign aid,  
Given to poor starving nations.  
You hear about 'Care' packages,  
And charitable organizations.

But, what is done about the poor,  
That live in our lands?  
Who cares if they have little food,  
Or join the unemployed bands?

If we would seek these poor folk out  
And provide employment or aid,  
This land would be a better land,  
A better nation made.

R. H. HALL BROOKS, U. VI

### RAIN

Rain comes and goes in shapeless forms  
It falls in cyclones and also in storms,  
It's colourless, odourless, without real weight  
It comes early in April and always stays late.  
Rain keeps us enveloped and leaves us bored  
Too bad it comes on its own accord,  
If I had my way I'd rid this pest  
The odds are still weighted that sun is the best.

MIKE HANTIN

### THE TRIP

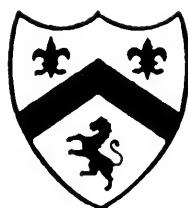
I stumbled along the road of life,  
My head fills up like a big square cup;  
Minds are blowing, cut by the knife  
And the Danish Vibrator picks me up.

Hobbit fellows pass out on the way,  
Psychedaelic Sam is the all-wise.  
The wicked witch has hit the hay  
And the bright white knight hurts my eyes.

Well, a circle has no start or end;  
The wheel is completing a turn.  
You know what's just around that bend?  
I go, never to return.

T. R. BENNETTO, 6C

**JUNIOR  
ASHBURIAN**



**ASHBURY COLLEGE  
OTTAWA**

JUNIOR VOLUME XII

1967

## JUNIOR ASHBURIAN STAFF

*Editor*

BRYAN BOYD

*Faculty Adviser*

D. L. POLK, Esq.

## JUNIOR SCHOOL OFFICERS

### *Day Boy Monitors*

P. A. BOUNSALL  
 B. A. BOYD  
 H. J. GRINSTEAD  
 F. M. STEAD  
 R. L. WILSON

### *Boarder Monitors*

L. A. SMALLWOOD  
 D. C. MCLEOD  
 S. O. LLOYD

*Librarian* -- C. M. JOYCE  
*Assistant* D. H. ORR

*Chapel Monitor* — D. H. ORR

*Music Monitor* — A. F. ASHTON

### *Form Monitors*

#### *Transitus A*

E. M. LEVY

#### *Transitus B*

H. J. GRINSTEAD  
 D. C. MCLEOD

#### *III A*

J. R. ELLIS

#### *II B*

K. W. CAMPBELL

#### *II*

P. C. McNALLY

#### *I*

P. J. HAROURT (IA)  
 T. M. W. KUHN (IB)

## GAMES CAPTAINS

### *Soccer*

D. PRYDE  
 R. J. YEAMAN

### *Hockey*

B. A. BOYD  
 D. C. MCLEOD (Asst.)  
 D. PRYDE (Asst.)

### *Cricket*

J. H. MURRAY (Under 14)  
 B. A. BOYD (Under 12)



D. L. POLK — ASHBURY, 1940-1942, 1947-1967  
Master in Charge of the Junior School, 1954-1967

## EDITORIAL

Those of us who are leaving Junior School are encountering mixed emotions. There is the anticipation of going into Senior School; opposing that is the sad thought of leaving behind all that has become so much a part of our lives in the Junior School. Mr. Polk's little rhymes of "O,S,T" in Latin and French, Mr. Sherwood's enthusiastic coaching, Mr. Whitwill's profound science experiments, Mr. Goldsmith's endless callisthenics, separate chapel, lunch, and games, and last but not least, the green jackets, are all unique to the Junior School. These will be left behind, but we trust that new experiences in the Senior School will continue to enrich our lives. And so a fond farewell to the Junior School, and a hopeful hello to the Senior School.

## FOREWORD

These paragraphs should concern themselves with three main topics. A brief history of the Junior School, a welcome to the incoming Master-in-Charge, and a short farewell.

The first topic presents me with a psychological problem. Modesty and a natural tendency to remain in the background vie with a real sense of pride. I have decided to allow this latter to overrule.

Until 1954 the Junior School was not a separate unit of Ashbury. At this time, however, dining room, chapel, and games fields were inadequate to handle the whole school. When Argyle was built Mr. Perry decided to separate the two schools so that the facilities of Ashbury could be used at separate times by juniors and seniors. He asked me to take over the responsibility for the juniors.

The summer of 1954 was a busy and exciting time. Working with the good experience and advice of Arthur Brain we produced timetables, courses of study and a daily routine which would dovetail into the Senior School program. We were conscious that from the opening day in September, the atmosphere and details of the daily round would become traditions over the years. Some of these details have been modified

(there is considerably less corporal punishment now than in the early years), some abandoned (milk and bikkies at four for the juniors), but most have developed as we planned and have produced a fine Junior School. The academic atmosphere is one of which I am most proud. A boy who shines in the classroom is admired by his classmates. Another atmosphere almost equally important is that the boys like their school. They accept the necessary restrictions with reasonable grace and, being happy at Ashbury, they develop healthily in and out of the classroom. There is a third atmosphere which has helped us over the years. This is one of cooperation and friendliness between our parents and the staff.

The account of the first years of the Junior School must include the name of Ian Spencer. He was my volatile assistant for the first ten years. The parents who knew him will understand my use of the adjective! If I were to name qualities which are needed to make a fine Junior School master I should choose enthusiasm, conscientiousness, willingness to perform cheerfully the many extra chores which will constantly arise in a boys' boarding school, and finally an unusual personality which brands a person as a "character". Ian Spencer was all this.

This leads me into my second topic. A welcome to Michael Sherwood. Mr. Sherwood taught for me several years ago in our Junior School. He left for the business world, but soon returned to teaching, taking a position at Selwyn House School. Two years ago when I considered a move to the Old Boys Office (work which I did part time with great pleasure from 1952-1960), I asked Mr. Perry to consider Mr. Sherwood as a replacement. He was approached, he accepted and worked this past year as my assistant recapturing the feel of Ashbury. The qualities listed above fit Mr. Sherwood, but I write this with some hesitation. I hedge on the last of these qualities. Mike Sherwood is to be my boss next year and I don't want to antagonize him before the year even starts! I wish him success.

Finally, farewell. A very short paragraph as I will not be far from the Junior School. For half of each day I will be teaching juniors, the rest of the day will find me in an office in the main building.

D. L. POLK





JUNIOR MONITORS — 1966-1967

*Back Row:* P. A. Bounsall, A. F. Ashton (Music), D. H. Orr, H. J. Grinstead, C. M. Joyce (Library), R. L. Wilson.

*Front Row:* L. A. Smallwood, D. M. McLeod, D. L. Polk, Esq., S. O. Lloyd, B. A. Boyd.  
*Absent:* F. M. Stead.

#### THE CHOIR — 1966-1967

*Back Row:* D. R. Hallett, H. E. Janke, W. D. Smith, C. B. H. Stone, P. A. Bounsall.

*Third Row:* R. C. Perley, R. W. Babbitt, D. K. Gillett, B. A. Boyd, R. D. Merkley, C. M. Joyce, S. G. Comis, M. S. Jelenick, R. W. Macneil, G. W. Howe.

*Second Row:* J. M. Mulaner, T. R. Bennetto, R. J. Millar, Mrs. J. E. Brown, Rev. I. A. Watson, P. Fortier, Esq., M. W. Evans, C. Aboud.

*Front Row:* D. Pryde, R. H. Babbitt, I. D. Cuthbertson, R. S. Walker, J. D. Maclaren, T. D. Boyd, B. H. Chick, D. F. J. Babbitt, M. S. Stone.



## THE YEAR

Details of the school year are soon forgotten during the course of a school boy's busy life and so, for the permanent record, here are some of the highlights of the year just past.

**SPORTS DINNER.** The victorious Junior School Soccer Team attended this Dinner which was held at the school in the winter term.

**BOXING.** About 35 boys signed for the boxing tournament. Mr. Byford, who has boxed for his university, gave preliminary talks and began classes in the fundamentals. Unfortunately he was unable to continue due to temporary ill health. We look forward to his advice and help next year.

**HUMANE SOCIETY CONTEST.** This is an annual affair and the winners of books were:

Grade 6. Jelenick — Poppe — Taticek

Grade 7. Stewart

Grade 8. Wilson

**BOOK CREST CONTEST.** A contest was open to the whole school to design a book crest for Ashbury, suitable for permanent use in our fine new library. There was a large response from the Junior School (we put the seniors to shame!). Some entries were original and good. The final decisions must wait until the fall.

**EXCURSIONS.** We seem to have made a greater number of trips away from school this past year than ever before. The highlight of course was the three-day invasion of Expo of which there is a separate account.

*Full Weekend.* Boarders were given a full weekend shortly after school started in September with a visit to the National Gallery on Saturday and a picnic in the country on Sunday.

*Jamboree.* The Juniors attended the annual public school hockey Jamboree at the RCAF arena on March 4th. Mr. Polk, Mrs. Boyce and Mrs. Dignard were judges of the centennial costumes.

*Ten Little Indians.* The Junior School attended a performance of this Agatha Christie thriller. It was an exciting evening made more interesting because the play was produced by Paul Marland, a former staff member.

*The Vienna Choir Boys.* We had good seats for the fine performance at the Capitol Theatre.

*Pigskin Parade.* Many from the Junior School watched this colourful introduction to High School football at Lansdowne Park on September 21.

*Class Trips.* It was decided to take half a day from school on March 22.

Grade 8 boys visited Magistrate's Court. After court adjourned the boys were asked to remain and Magistrate Strike talked to the group. Grades 6 and 7 visited the Parliament buildings and the art gallery.

*Governor-General Vanier's Funeral.* At this sad but impressive ceremony the Juniors joined with the Seniors lining Sussex Drive as the funeral procession marched to the Basilica.

*Government House.* On Saturday February 18 all Junior boarders walked to the government house grounds and were taken on a guided tour of the public rooms of Government House itself.

**ACADEMIC STIMULATION.** We take pride in the fact that a boy who is outstanding in the classroom is looked up to by his classmates. Heroes on the sports field are of course regarded with awe by youngsters, but I think no less regard is held for the boy who shines on the academic field. Our Top Banana and Sensational Seven clubs help to maintain this healthy situation, but this year a new stimulus was added in the Colour Board. Coloured thumb tacks were placed next to each boy's name on a large chart at the head of the stairs in Argyle. The colour had reference only to a boy's effort — his actual marks were not considered. Gold — excellent; Green — good, Yellow — watch out! and Red — no effort. Whenever a new set of colours was placed on the board the excitement in the Junior School ran very high. Golden boys this year were: Boyd I, Osmond, Wilson I, Macneil, Harmstone, Lynch-Staunton I, Stewart, Jelenick, Taticek, Chick, McLeod I, Macleod II, Ford, Harcourt, Loeb, Lynch-Staunton II and Tench. These boys earned four or more golds during the year.

One concrete benefit to be gained from hard work all year is being excused from final examinations. We set our standards higher this year; an 80% average was needed. The following boys enjoyed a well-earned holiday.

Transitus A	— Boyd, Osmond, Wilson
IIIA	— Macneil, Stewart, Joyce
IIIB	— Macleod, Lynch-Staunton
II	— Jelenick, Howe, Taticek

A movie, a tennis tournament, the traditional visit to the Chateau pool, and trips to the Boyd and Stewart summer cottages helped to pass their hours while the balance of the Junior School was labouring under the pressure of the examination hall.

A TALK. On February 28 Mr. I. C. Pemberton, former head of the History Department at Ashbury and now lecturing at Western, gave a talk to the boys on the events surrounding the death of Lincoln. The boys were fascinated.

PROJECT. One of the Junior School's minor centennial projects was "The Waisting Away of Anapolsky I" and "Roger's Battle of the Bulge". A chart was kept outside Mr. Polk's office and daily weights were recorded. Roger started at 113 and got down to 100, thereby winning his battle. Anapolsky waisted away from 134 to 127.

JUNIOR SCHOOL CONCERT. The following was the program for the concert which was held one rainy day in early spring.

1. Skit — Poppe and Hurley. The Wackiest Submarine in the Navy.
2. Piano — Babbitt III. Journey by Train and Reveille.
3. Piano — Ford. Going Skating and The Lion.
4. Skit — Howe, Babbitt II, Maclaren and Jelenick. Anybody like Jumping?
5. Song, self-accompanied — Stead. Little Boxes.
6. Piano — Perley. The Perley Special.
7. Accordion — Levy. Julida Polka and Self Composition.

MUSIC PROJECT PRIZES. Miss Woodburn was very pleased with the response to this annual contest. Listed below are the winners and those boys who gained honourable mention.

#### Form I.

1st (tie) — Grahovac and Thompson

2nd — Ford

Honourable Mention — Chick, Babbitt III, Byford, Harcourt, Loeb, Stilborn, Wilson II

#### Form II.

1st — Cuthbertson

2nd — Achbar

Honourable Mention — Babbitt II, Decosse, Howe, Jelenick, Cahn, Mangifesta, Perley-Robertson, Pimm, Walker, Koressis

#### Form IIIB.

1st — Perley

2nd — Haugan

Honourable Mention — Macleod II, Saunders

## Form IIIA.

1st — Merkley

2nd — Stewart

Honourable Mention — Harmstone, Barnes, Murray, Plummer,  
Pryde, Sanders II

## Form Transitus B.

1st — Crinion

2nd — Grinstead

Honourable Mention — Grace, Luciani I

## Form Transitus A.

1st (tie) — Osmond and Orr

2nd — Bounsal

Honourable Mention — Boyd and Babbitt

CLUBS. Friday night clubs were formed for the boarders. The model making group was the most popular, but many Juniors joined as onlookers at the senior Judo Club, and sports films attracted good audiences. A parenthetical note of interest to Juniors. Mr. Polk and Mr. Sherwood were the chefs at the first meeting of the Gastronomic Society (a Senior club). Their Bangkok curry brought tears to the eyes of the members.

RED FEATHER. The Juniors have established a fine tradition of generosity when public appeals are made for charity. Our total donation toward the Red Feather campaign was \$19.25, an average of almost 20 cents a boy.

ANOTHER TALK. The boarders were presented with an unusual Sunday evening on March 12. His Excellency Monsignor Sergio Pignedoli, the Apostolic Delegate to Canada, attended Chapel and addressed the School in the Argyle auditorium after the service. The boys were impressed with his warm personality.

THE ASHBURY-ELMWOOD PLAYS. Boarders were joined by a number of day boys on the evening of April 28 for a visit to Elmwood. There a double bill was presented consisting of "A Battle of Wits" and "Trial by Jury". The Juniors were particularly interested because Mr. Sherwood was one of the jurors in the Gilbert and Sullivan operetta.

HORSEBACK RIDING. Boarders were again this year given the opportunity to go riding on Saturdays. Some of our ski enthusiasts also made use of the ski bus which left Ashbury for the Gatineau on winter weekends.



### IRENE WOODBURN

A note in the Ashburian of June, 1944 under the heading of MUSIC states:

"A course in Music Appreciation was introduced during the past year to the junior boys of Ashbury College.

The aim of these classes is:

- (a) to encourage the students to enjoy fine music by learning to listen intelligently;
- (b) to guide the forming of taste for good music;
- (c) to develop keenness of perception in discovering the first principles of rhythm, the relationship of harmony and melody, and the sounds of musical instruments;
- (d) to give a brief history of the various composers and the periods in which they lived.

This is a beginning, and it is hoped that it will be further developed next year . . ."

It was indeed the beginning of a musical theme which has endured for 23 years. There were further developments during these years, principally the teaching of the recorder, however the main development came from enrichment within the framework of the original ideals.

We in the Junior School have felt that music is perhaps the most important single subject being taught to the boys. It matters little to

them in 20 years what the value of Tan A may be, or the endings of the future active of Rego, or even who won the Battle of Blenheim. If a boy has developed a fondness for music he of course has a fuller and happier adult life.

Irene Woodburn made all this possible. Few boys can have gone through her classes without some good effect, and many boys gained a love of music which is to last their lifetimes.

Music, like any other valuable interest must be studied and to some extent analysed for it to become genuinely appreciated. Presentation on a platter — in the case of music, mere listening, does little to stir up an intense fondness for anything.

Here again Miss Woodburn made her great contribution. Her classes were always fun, but along with the listening was the background work, as outlined in her original credo.

Her leaving is a great loss to Ashbury and we are consoled only because we know she will not lose complete touch with the college.

## MUSIC

This has been a gratifying year musically at Ashbury. The Junior School music education classes have continued as in previous years with the study of the lives and music of the composers, singing rhythmic activities and projects.

This year the peak of our activities was the production of the opera "Hansel and Gretel". This was a combined effort of the Junior School students and staff. An account of the production appears elsewhere.

Not to be outdone by the juniors, the seniors, encouraged by the inspiration of the padre Mr. Ian Watson, combined forces with the girls of Elmwood and put on two rollicking performances of Gilbert and Sullivan's "Trial by Jury". I feel now it will not be too difficult to interest the seniors in a few more of these productions.

At the request of our headmaster a series of concerts was introduced on Sunday evenings. One was held each term. These concerts were made possible by the presentation of a beautiful Heintzman piano to the school by the Mothers' Guild. Some of the most talented young artists in the city performed at these concerts.

In November the Ashbury Choir under the direction of Mr. Godfrey Hewitt gave a very interesting program of early 18th century music. Mr. Hewitt did a group of organ solos which proved to be a miracle of sound from a very limited instrument. His two very gifted children, Angela and John, assisted with solos on the harpsichord and recorders.

In January the Glebe Collegiate Lyre's Club under the direction of Mr. D. Hassell presented a varied program, from Bach and Handel to the "Sound of Music" of Richard Rodgers. This lively group is planning a singing tour of Europe this summer after many successful appearances in and around Ottawa. The guest pianist was Georgina Thornton, a soloist with the Civic Symphony.

The final centennial concert in the spring term was a program by the award winning "Cantabile Choir" from Fisher Park High School under the direction of Mrs. Bernice Oakes. The highlight of the evening was the presentation of Don Wright's "Proudly We Praise", a salute to Canada. Each province was represented by music which catches the mood and colour of the land. The guest artists were Nancy Finlayson, flautist, and John Tickner, trumpeter.

The time has come when the musical activities at Ashbury must expand and be coordinated throughout the whole school. I sincerely hope that anything I may have contributed to the music at Ashbury will have paved the way for the future.

I must pay tribute here to my worthy colleagues Mr. Godfrey Hewitt who has contributed so much to the development of the Ashbury Choir and to Miss Gerda Selman who has taught the piano students.

It has been a joy throughout the years to greet my classes in the fall and then to try in my own unorthodox fashion to open the doors to an understanding of the beauty of great music. It is with mingled sadness and joy that I have decided to terminate this phase of my music teaching after twenty-three years at Ashbury. Sadness at leaving the boys whom I have grown to know and who have become a very dear part of my life, and joy in knowing that there is a greater interest in music at Ashbury which in time will make the school, now noticed for its academic and cadet activities, known as a place where music plays an important role.

IRENE WOODBURN WRIGHT

### GODFREY HEWITT

Any list of Canada's top ten organists and choir masters would include Godfrey Hewitt; he would take first place on many such lists.

For the past six years the talents of this fine, brilliant man have been available to Ashbury. We have been fortunate!

His special services, particularly the annual Candlelight Service, and this year, the Choir Concert, have been memorable. Under his direction our choir has blossomed richly.

We are sorry that his duties in the Cathedral and in Ottawa's musical world will not allow him to find the time to return to us. We shall miss Godfrey.

## HANSEL AND GRETEL

The evening of Sunday the 26th of February finally arrived. There had been long weeks of anxious preparation with all the worries, excitements, frustrations and hard work which make up the background of any amateur (no doubt professional, too) stage production.

Miss Woodburn conceived the idea of an adaption of Humperdinck's opera, Hansel and Gretel in the fall. She and her husband wrote a 21 page libretto for our Junior School preserving the flavour and the important music of the original. The result was a real achievement. The list of behind the scene organizers included Mr. Carter, who headed the stage crew; Dr. Spencer, Mrs. Boyce and Mrs. Dignard were the make-up artists; Mr. and Mrs. Hendricks produced the sets and costumes; Mr. Goldsmith, whose artistic talents transformed the sets into frightening forests; Ian Wahn produced professional lighting effects.

A separate paragraph must be allowed for Mr. Sherwood who was the director. His enthusiasm and good natured bullying produced a smooth production. Toward the end of rehearsals Mr. Charles Wright brought valuable advice.

Some real stage talent was uncovered in the Junior School. Martin Stead and Philip Bounsall were uninhibited and relaxed on stage as the broom maker and his wife. The children, Hansel and Gretel were played by Mark Joyce and Bob Babbitt and their performance was convincing. Nicky Polk was properly frightening as the Witch, while Rory Macneil and Derek Pryde sang the parts of the Sandman and Dewman with clear and lovely voices.

The chorus of angels was composed of Pryde, Peterson, Babbitt I, Babbitt III, Boyd I, Jelenick, Gillett, Plummer, Cuthbertson, Reeve, Lynch-Staunton I, Boyd II, Merkley and Grills.

The Gingerbread children were Cuthbertson, Jelenick, Peterson, Reeve, Plummer, Thompson and Wilson III.

A full house was present at the performance. Both adults and children enjoyed the play and the haunting music which will last, I know, particularly in the memories of the cast.





## EXPO '67

I think it best to reproduce here a letter sent to the Junior School parents.

A most successful excursion! You will have heard a great deal from your sons about the trip to Expo, but I think you will be interested in a few of the details which the children, perhaps, will not have passed on to you.

To begin with I must give great credit to Mr. Sherwood. He began the organization of this trip some months ago, and during our time in Montreal he arranged everything so that the group of 108 coasted smoothly through the three days.

The most difficult job of supervision was undertaken by Mrs. Boyce and Miss Bray, last years school nurse. They took in tow the youngest boys and made a noble contribution to the trip.

The boys all behaved very well and I have publicly congratulated them for their cooperation.

Our accommodation was in double bunks at a boy scout camp, 24 boys and 2 staff members to a cabin. It was cold the first night, but otherwise quite adequate.

We divided into eight groups meeting for meals and special pavilion visits. Feeding the group was Mr. Sherwood's greatest triumph. Breakfasts were arranged at two restaurants in Hudson; lunches and dinners were taken care of on the grounds — this was a major undertaking!

On Wednesday we followed the program laid down by the Expo authorities. Home early to bed.

On Thursday La Ronde (amusement area) was put out of bounds and the eight groups visited pavilions, meeting for a fine dinner, and then home to bed by about 10 o'clock.

Friday morning we all stayed together for a trip through the Bell Telephone Pavilion, then after a group lunch we allowed the boys to visit La Ronde or pavilions, meeting at 4 o'clock for the final round-up and the trip back to Ottawa.

Our impression of Expo was of an extremely well organized fair, with reasonable prices, no trouble in transportation within the grounds and not any atmosphere of trying to "take the customers" which has been found, I believe, at some recent world fairs.

Your cost will be reduced to \$33.50 instead of the anticipated \$35.00 because of a rather inexpensive first dinner.

### JUNIOR SCHOOL CHAPEL

Every morning at 8:35 the Juniors go to Chapel. At this service we first have prayers, then the monitors take turns reading a lesson which we have on every day except Mondays and Fridays. When we have prayers we get down right on our knees which is a Junior School tradition.

On Mondays there is no chapel and Mr. Polk makes announcements on the goings on of the week. On Fridays Mr. Hewitt had a practice with the juniors and the seniors of the Sunday hymns. Mr. Hewitt took the choir this year as usual and anyone who has heard it will agree that he produced a very good choir this year. Mrs. Brown played the organ at church services and choir practices, and once or twice a week came in to play during our morning service.

The choir monitor was Bryan Boyd and the chapel monitor was David Orr.

D. K. ORR

### THE LIBRARY

We are looking forward to the Junior section in the new library which has been set aside for our use; however the inconvenient facilities offered during this past year did not prevent the borrowing of books in greater numbers than ever before. Dr. Spencer gave her time in between her remedial reading classes and kept a careful record of the books borrowed. She gave the number from time to time to Mr. Polk who would make an announcement in the dining hall or in assembly, congratulating the boys for their use of the library. When we reached 999 a day or two before the end of the term Gillett dashed in and borrowed a book to make the even thousand. Actually we finished the year with a record 1003 books borrowed by boys of the Junior School. Dr. Spencer also catalogued all the books and took a great interest. We thank her very much.

MARK JOYCE, *Librarian*

### ASHBURY-IN-TRANSIT

Parents will be interested in the fact that Ashbury is being used as a hostel during the summer mainly for groups stopping over in Ottawa on their way to EXPO. Groups from Europe, the United States and Canada have already made use of the facilities and seem pleased with their somewhat unusual type of accommodation. Mr. Polk is managing Ashbury-in-Transit assisted by Mr. de Corcueria. If you know of any groups coming to Ottawa give the school a call!

## POETRY READING

Twenty-five boys entered the preliminaries of the Poetry Reading contest. We can take a certain pride in the fact that this contest always commands such widespread interest. Mr. Sherwood and Mr. Polk reduced the number to six finalists, and Mr. Ian Watson, head of the English department, consented to judge the final round. His account follows.

The Competition was held on Thursday, June 1st in Argyle and there were six finalists who each read a poem of his own choice, a set one which had been prepared beforehand, and an unseen one which he saw for the first time as he stepped onto the stage. These last two poems were Blondin by Walter de la Mare, and The Night of Trafalgar by Thomas Hardy. The readers acquitted themselves well and were not in the least embarrassed by having to read in public to a large group of their fellow students, who applauded them as they saw fit. Marks were awarded for accuracy, knowledge of the sense, attention to pace and rhythm, clarity of diction and quality of expression. There was a close finish and Stead just came home the winner. The final marks were as follows: Stead, 23; Joyce and Macneil, 22; Bounsall, 20; Perley, 18; Polk, 13.

I.A.W.

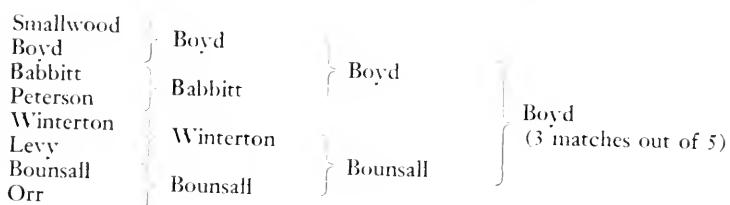
## PUBLIC SPEAKING

After lunch on the last Friday of the term before examination week, the Junior School was assembled, comfortably seated on the grass in the shade of a large elm tree. At this assembly the names of the fortunate ones who were excused examinations were read out, ribbons were handed to the winners in the junior track meet, then the major business of the meeting was conducted. This was the Public Speaking contest. Twelve boys, the contestants, secluded themselves, then each in turn came to the group and was told that his speech was "The Value of Junior School Monitors". He was given two minutes to organize his thoughts, then addressed the assembly on the topic. The judges were Mr. Sherwood and Mr. Carter and the best speaker was judged to be Mark Joyce.

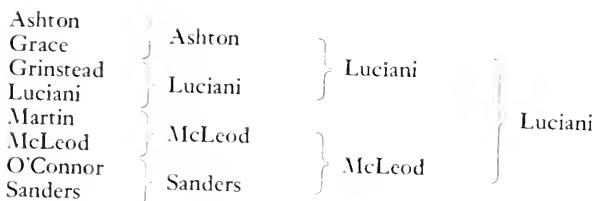
CHESS

The 8th annual chess tournament helped to fill in some of the long winter hours. Sixty-six boys signed up for the tournament; this is two-thirds of the Junior School. The results were:

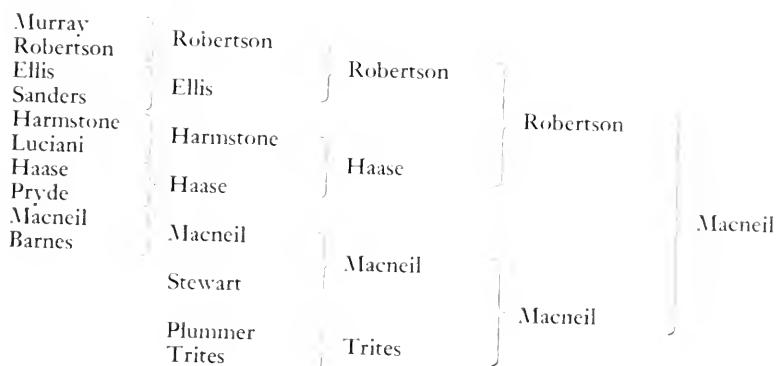
TRANSITUS A



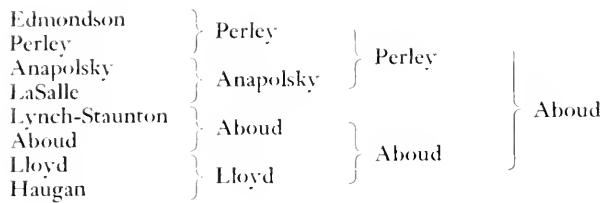
TRANSITUS B



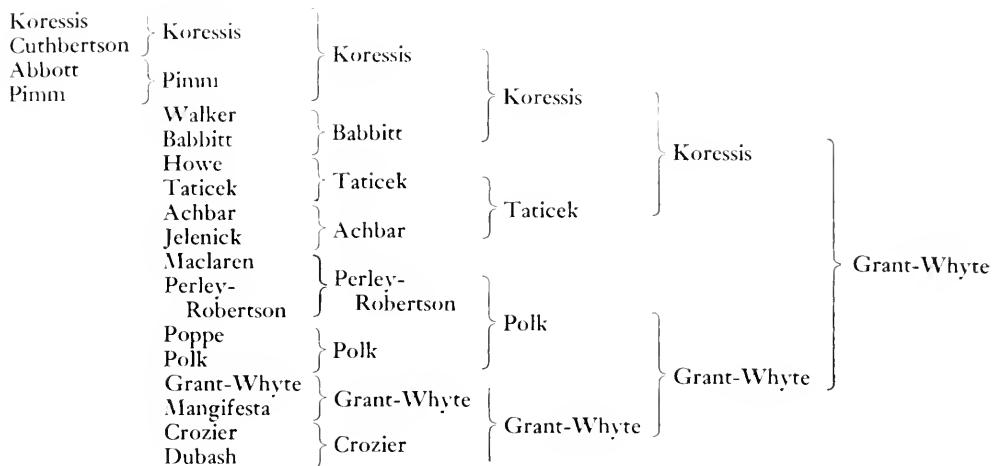
### FORM IIIA



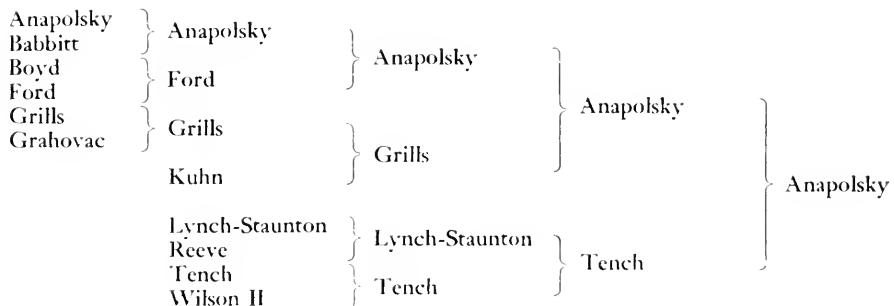
## FORM III B



## FORM II



## FORM I



# JUNIOR SPORTS

## SOCCER

This year the school produced what proved to be one of our best soccer teams in that it won the city public school championship. Our record against the private schools was not as good. Under the fine leadership of Mr. Sherwood, we came back from two solid defeats at the beginning of the year to beat Selwyn House and all the public school teams but one. On the first weekend of November, the city playoffs were held on our grounds. In two exciting games, we edged past Rockcliffe Park 1-0, our spirit and continuous drive enabling us to hold them back.

### PRIVATE SCHOOL GAMES

Sept. 23	Under 13	vs. Selwyn House	(Away)	Lost 5-0
Oct. 1	Under 13	vs. Selwyn House	(Home)	Won 3-1
Oct. 5	Under 13	vs. Sedbergh	(Home)	Lost 2-0
Oct. 12	Under 12	vs. Sedbergh	(Away)	Lost 3-2
Oct. 19	Under 14	vs. Sedbergh	(Away)	Lost 2-1
Oct. 26	Under 14	vs. Sedbergh	(Home)	Tied 2-2

### PUBLIC SCHOOL GAMES

Sept. 27	Under 14	vs. Rockcliffe	(Home)	Lost 2-0
Sept. 30	Under 14	vs. Rockcliffe	(Away)	Tied 0-0
Oct. 6	Under 14	vs. Blackburn	(Home)	Won 3-0
Oct. 14	Under 14	vs. Rockcliffe	(Home)	Won 2-0
Oct. 21	Under 14	vs. Fairfield	(Home)	Won 2-0
Oct. 25	Under 14	vs. Blossom Park	(Away)	Lost 1-0
Oct. 28	Under 14	vs. Eastview	(Home)	Tied 1-1

### PUBLIC SCHOOL PLAYOFFS

Nov. 5	Under 14	vs. Fairfield (semi-final)	(Home)	Won 3-0
Nov. 5	Under 15	vs. Rockcliffe (final)	(Home)	Won 1-0

The usual intramural soccer league was in action and Luton (Bounsall, captain), Manchester (Aboud, captain), Bolton (Lloyd, captain) and Arsenal (Crinion, captain) reached the playoffs. The two finalists, Luton and Bolton played an exciting match with Bolton winning the R. J. MILLAR SHIELD FOR INTRAMURAL SOCCER. The shield was awarded for the first time this year and the Junior School is grateful to Millar for donating the shield. Bob Millar received his early soccer training in the junior school leagues and developed to such an extent that this year he was chosen as the outstanding soccer player in the Ottawa High School League.

Our league teams also competed in flag football and Luton won the playoffs.



JUNIOR SOCCER TEAM — 1966-1967  
(Public School Champions)

*Back Row:* I. D. Cuthbertson, B. A. Boyd, M. L. W. Barnes, G. Grace, D. E. Aboud, P. Mangifesta, M. H. E. Sherwood, Esq.

*Front Row:* J. H. Murray, R. G. Pimm, R. G. Stewart, D. Pryde (Captain), R. Grant-Whyte, K. W. Campbell, D. C. McLeod.

### INTRAMURAL HOUSE POINTS

A change in the house system was introduced last September and all members of the Junior School were joined in Alexander House. For purposes of competition we divided the juniors into four groups, the HOBBITS, the DRAGONS, the WIZARDS and the GOBLINS.

Points could be made for a boy's house in all branches of activities. Academic achievement counted equally with athletic ability. Individual points could be obtained for chess, poetry reading, public speaking, choir, and excellence on the colour board. An interesting feature of this new system was that points were LOST for a boys' house if he was in detention, had a red on the colour board or (horrid thought) received a caning.

The system has worked well and the name on the plaque which will hang on an Argyle wall for the school year 1966-1967 is HOBBITS. Congratulations.

## THE CROSS COUNTRY

Two races were open to Junior School boys, boys under 11 years raced with one group and the balance formed another group. The results for the two races are as follows:

	<i>First</i>	<i>Second</i>	<i>Third</i>
Under 11	Rickie Luciani	Dary Dubash	David Babbitt
Winning time	8:27		
House	Hobbits	Dragons	Hobbits
11 and over	Robert Pimm	Robert Grant-Whyte	Tony Luciani
Winning time	18:19		
House	Dragons	Hobbits	Goblins

Twenty-three juniors scored points for their houses and the result was close, the Dragons edging out the Hobbits by a score of 16 to 15.

## VOLLEYBALL

Mr. Goldsmith called for volunteers to form a volleyball team. Practices were held daily after lunch. Considering the many interruptions; confirmation classes, choir practices, stationery issue and play rehearsals, a creditable performance was produced by the team when it competed in a round robin at Rockcliffe Park Public School. Our boys came third out of the six teams. Members of the team were Haggar, McLeod I, Harmstone, Stewart, Macleod II, Macneil, Crinion, Grant-Whyte, Grace and Robertson.

## BASKETBALL

A basketball league was organized to play on those winter days when no ice was available and during the time between the melting of the rinks and the start of the spring activities. Every boy was placed on a team whether Junior (8 teams), Bantam (+ teams) or Pee Wee (+ teams). In the Junior final Hobbits won against Goblins; in the Bantam final Wizards defeated Hobbits; and the Dragons edged out the Goblins to take the Pee Wee championship.

A Junior team was formed to represent Ashbury in the Public School tournament. It was our first effort in this league and we had an inexperienced but enthusiastic group. We came third out of four.



JUNIOR SCHOOL HOCKEY — 1966-1967

*Back Row:* M. L. W. Barnes (Manager), D. J. Reeve, R. G. Stewart, R. M. Trites, D. H. Orr, D. E. Aboud, K. W. Campbell, M. H. E. Sherwood, Esq.

*Front Row:* R. S. Grant-Whyte, S. O. Lloyd, D. Pryde, B. A. Boyd, D. C. McLeod, R. E. G. Edmondson.

*Absent:* R. G. Pimm.

## HOCKEY

Our hockey team was also a big improvement over last year. Again we beat all the public school teams but one, and in the biggest game of the season in Montreal, we edged past Selwyn House 2 to 1. The proudest person there was our coach, Mr. Sherwood, since he taught at Selwyn House last year. Revenge had been found, and we were all "precious little toads", when we came off the ice. However, in the return game we were soundly defeated.

Against Sedbergh, we split a home and home series evenly, each game the score being 5-2. Some spectacular over-the-net goals were scored for our side. In our final trip to Montreal, we lost a one-sided game to L.C.C. 8-0.

In the public school story, we were in second place all the way through the season. However, in the final game of regular season play, we lost to Rockcliffe Park, bringing us down to third place and out of the finals. In a consolation game, we got our revenge against Rockcliffe by beating them 4 to 1.

Twice a week we had practices on indoor ice, and some of our games were played during these times.

In intramural hockey the Hobbits (Crinion, captain) defeated the Goblins (Babbitt I, captain) to win the Junior finals, while in the Bantam league the Goblins led by Taticek came right back to win over Grant-Whyte's Hobbits.



UNDER 14 CRICKET TEAM — 1966-1967

*Back Row:* P. A. B. LaSalle, J. H. Murray (Captain), M. N. Haggard, D. H. Orr, D. C. McLeod, D. E. Aboud, R. W. Babbitt.

*Front Row:* P. A. Mangifesta, R. S. Grant-Whyte, K. W. Campbell, M. L. W. Barnes, P. A. Bounsell.

*In Front:* R. L. Wilson.

*Absent:* F. M. Stead.

## CRICKET

The cricket season seemed extremely short this year because of the late spring. However, we produced two very fine teams. Because of the trip to Expo, we were not able to arrange a game against Government House. The Under 14 team played two games against Sedbergh in a home and home series. In the first game at home we were defeated 96-72. Our batting was very disappointing in the second game, and we lost 47-16.

The Under 12 team was more of a success. In its only game against Sedbergh we put on a fine display, and took the match 56-35. Two players, Stewart and Macneil retired after scoring 16 and 13 runs respectively.

B.B.

## SPRING ACTIVITIES

Softball and track and field were introduced into the regular games program, for the first time this year, one day a week being devoted to each of these, the rest of our afternoons being left for cricket. This change worked admirably.

### SOFTBALL

For the first time at Ashbury, a softball team was organized. Coached by Mr. Sherwood, we played three games against Rockcliffe Park before going to Montreal, all of which we won decisively. In our only games against private schools, we played a double header in Montreal. The first game was lost only in the bottom of the last inning when L.C.C. came back to win 13-12. The second game, against Selwyn House, was not even close, and we were thoroughly beaten. However, a good time was had by all.

Our thanks to Mr. Sherwood and Mr. Stewart for driving the team to and from Montreal.

Three games against Senior School pick-up teams were held during the term. We made a good showing against the prefects, and if they hadn't been able to hit the ball the length of the football field we would certainly have won. The story in the game against the track team was much the same, and their home runs enabled them to beat us approximately 30-20. On the final night of the year we gained our revenge by defeating a Middle School team 12-7.

### JUNIOR SCHOOL TRACK AND FIELD

More enthusiasm was shown this year over last year's track activities. With our compulsory sports programme we were able to gain maximum participation with the entire Junior School.

Over a three day, two hour time limit we were fortunate to run each boy through seven events. During this time many records were broken; and re-broken to set the image of track and field farther ahead as a truly competitive sport.

Our young boys are learning the concepts of competition, sportsmanship, success in winning and the agony of defeat. Taking all these phases in stride will make them better men in the future.

Champions:	Midget	— Gherson, G. A. R.
	Junior	— Luciani, R. G.
	Intermediate	— Haggard, M. N.
	Senior	— Lloyd, S. O.

Thanks to the Junior School staff for full co-operation.

J. L. GOLDSMITH

The results of the Junior School Track and Field Meet follows:

BANTAM

<i>Event</i>	<i>First</i>	<i>Second</i>	<i>Third</i>
Shot Put	Grahovac	Ford	Harcourt
High Jump	Gherson	Harcourt	Thompson
Long Jump	Harcourt	Gherson	Grahovac
100 yd.	Gherson	Thompson	Harcourt
220 yd.	Gherson	Harcourt	O'Neill
440 yd.	Babbitt III	Gherson	O'Neill
Cricketball Throw	O'Neill	Grahovac	Wilson II

MIDGET

<i>Event</i>	<i>First</i>	<i>Second</i>	<i>Third</i>
Shot Put	Ellis	Anapolsky I	Trites
High Jump	Grant-Whyte	Howe	Blanchard
Long Jump	Harmstone	Luciani II	Grant-Whyte
100 yd.	Luciani II	Trites	Pryde
220 yd.	Luciani II	Pryde	Trites
440 yd.	Grant-Whyte	Pryde	Pinn
Cricketball Throw	Luciani II	Anapolsky I	Trites

JUNIOR

<i>Event</i>	<i>First</i>	<i>Second</i>	<i>Third</i>
Shot Put	Luciani I	Haggar	Murray
High Jump	Haggar	Crinion	Babbitt I
Long Jump	Haggar	Crinion	McNally
100 yd.	Haggar	McNally	Crinion
220 yd.	Haggar	McNally	Crinion
440 yd.	Haggar	McNally	Edmondson
Cricketball Throw	Haggar	Aboud	Barnes

INTER

<i>Event</i>	<i>First</i>	<i>Second</i>	<i>Third</i>
Shot Put	Grace	Saunders	McLeod I
High Jump	McLeod I	Grace	Lloyd
Long Jump	McLeod I	Lloyd	Haase
100 yd.	Lloyd	Grace	McLeod I
220 yd.	Lloyd	Grace	Haase
440 yd.	Lloyd	Haase	McLeod I
Cricketball Throw	McLeod I	Lloyd	Grace

TENNIS

Our annual Junior School championship produced the following results:

Macneil — Champion

Crozier II — First Runner-up

Crozier I  
Mangifesta } Second Runners-up

Other competitors:

Koressis	Grant-Whyte	Barnes
Larocque	McLeod I	Babbitt I
Harmstone	LaSalle	Orr
Aboud	Pryde	Plummer
Cuthbertson	Anapolsky I	Anapolsky II
Bounsall	Dubash	Boyd I

## FORM NOTES

### TRANSITUS A

BABBITT, RALPH —

I am a young boy in Grade 8.  
 I tend to be terribly late.  
 It's my mother, you know,  
 For driving too slow;  
 It's she who determines my fate.

BOUNSALL, PHILIP —

I have been here for five score,  
 And some think that I am a bore.  
 I'm now in Grade 8,  
 And can't even skate,  
 And some teachers I really deplore.

BOYD, BRYAN —

I will be returning next year  
 To haunt the seniors I fear.  
 Sports I like more  
 Than homework galore,  
 Though my marks don't make this too clear.

LEVY, ERIC —

I am a young lad in Grade 8,  
 And Latin I just simply hate.  
 With Latin around,  
 The betting is sound  
 That I'm bound to get out of school late.

ORR, DAVID —

They call me young David Orr,  
 And I hope you don't think I'm a bore.  
 I can tell you that I'm  
 Going into Grade 9,  
 If I pass my exams just once more.

OSMOND, PAUL —

There was a young boy in Grade 8,  
 Who worked at forts early and late.  
 But when the sun shone,  
 The whole thing was gone,  
 Leaving the boy desolate.



PETERSON, DAVID —

I try, I honestly do,  
But come up with nothing new.  
I try hard to study,  
But end up quite nutty.  
But I try, I *honestly* do.

SMALLWOOD, SANDY —

I am a young boy in Trans A,  
Who hopes to pass into IVA.  
I am a full boarder,  
Who keeps law and order,  
But now I can't think what to say.

STEAD, MARTIN —

There was a young boy in Grade 8,  
Who never had learned how to skate!  
Cricket — quite borabile,  
Writing — deplorable!  
And nobody hailed him as great.

WILSON, ROB —

My friend little Willy is fine,  
But he forgot to come up with a rhyme,  
So I have the grace,  
To fill up this space,  
But he owes me ten cents for my time.

WINTERTON, STEPHEN —

I am a young boy in Grade 8,  
Whose writing is in a bad state,  
But my marks are quite good,  
Which is well understood,  
And my BRAGGING's becoming a trait.

DE NOYELLE, GUY —

The last of our group in Grade 8,  
Is Noyelle, who comes through the gate  
To eat lunch, then play sports,  
Or in winter, built forts,  
And returns to the Embassy late.

### TRANSITUS B

ASHTON, DREW — I am here at Ashbury College and my favorite subjects are math, Latin and science. I hope to get into the Senior School next year. But I don't like to run in the morning and music. I have a best friend Ronnie Anapolsky who is fat.

CRINION, JONATHAN — This is my second year. I'm in Grade 8. I enjoyed Ashbury but I am going to another school next year.  
749-3043.



GRACE, GEOFF — I like to participate in any sport I can. I was on the school volleyball, soccer and basketball teams. I like all of the subjects and have enjoyed the past year immensely.

GRINSTEAD, HILARY — I have been at Ashbury for two years and I have enjoyed both of them and I am sorry to be leaving this year. I hope to be a diplomat when I grow up.

LUCIANI, TONY — This is my second year at Ashbury and I enjoy it very much. My first year I had a hard time but it is easy now. I hope to be a mining engineer.

O'CONNOR, BOB — I have enjoyed my year and a half at Ashbury. Most of the subjects I liked, but some I have disliked. I hope that this school will grow and grow to be an even better school.

MARTIN, THOMAS — I am 12 years old. I like softball, soccer and Jonathan Crinion. I wont be here next year, but will return the year after.

MCLEOD, DUNCAN — I have enjoyed my first year at Ashbury along with Mr. Goldsmith, our form master. I hope Ashbury will have many successful years in the Junior School.

SANDERS, ROBERT — This is my second year at Ashbury. My favorite teacher is Mr. J. Goldsmith and my favorite subject is English literature. I am intending to be an archeologist.

### FORM IIIA

BARNES, MICHAEL — I like basketball, soccer, hockey, track and field and baseball. I want to be a veterinarian.

BLANCHARD, JAMES — I am twelve years old and I want to come back next year. I want to be a scientist.

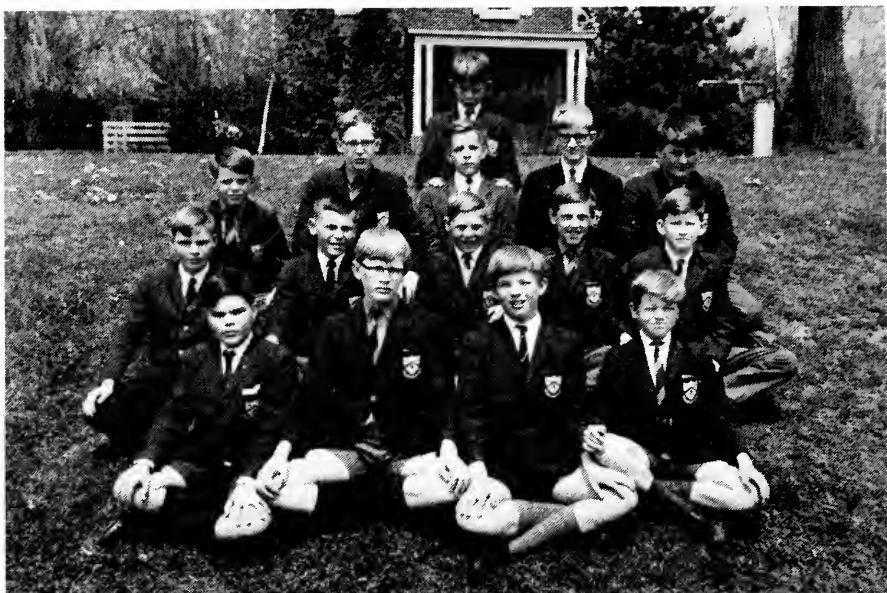
ELLIS, JONATHAN — I am 11 years old and like soccer and softball. I wish to be a scientist.

HAASE, WILLIAM — My name is William Haase. My favorite sports are soccer, hockey and softball. My hobby is model building.

HARMSTONE, ANDREW — I like basketball and volleyball and I like books.

JOYCE, CHARLES MARK — I am twelve years old and I hope to be a chemist when I am grown up. I like reading. I enjoy Ashbury and hope to be back next year.

LUCIANI, RICHARD — I am 11 years old. My favorite sport is soccer. I am coming back to Ashbury.



MACNEIL, RODERICK — This is my first and last year at Ashbury. I am leaving it with mixed emotions. I have enjoyed a good academic and athletic year and am glad I came to Ottawa.

MERKLEY, ROBERT — This is my 3rd year at Ashbury. My favorite subject is spelling.

MURRAY, JIM — I have been at Ashbury for 3 years and I have liked it very much. I like the sports especially. I plan to be a dentist.

PLUMMER, RICHARD — This is my second year here. I like it very much. I hope to be a doctor or a high school teacher when I grow up.

PRYDE, DEREK — I like Ashbury very much. I like to play all sorts of sports and I would like to be a doctor.

ROBERTSON, IAN — It is my third year here and I like it very much. I would like to own a 160 Ducati motorcycle.

SANDERS, ROBERT JOHN — I am eleven years old. This is my fourth year at Ashbury. I like Latin and French.

STEWART, RICHARD — I am twelve years old, and I like many sports such as cricket and soccer. I intend to become an aerodynamic engineer.

TRITES, RICHARD — (not received).



### FORM IIIB

**ANAPOLSKY, RONNIE** — I am eleven. My best friend is Drew Ashton. I have been on the soccer and basketball teams and wish to be a great chemist in my grandfather's factory.

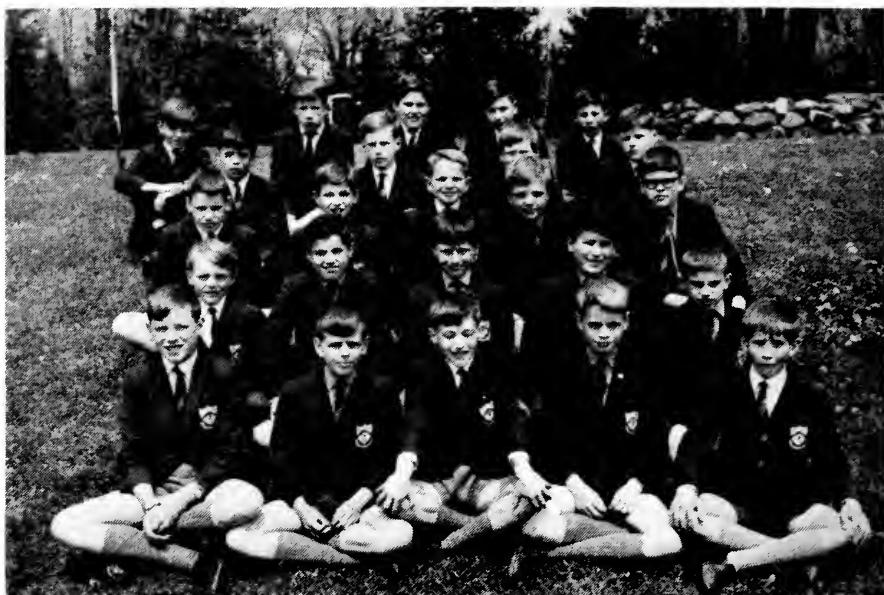
**ABOUD, DOUG** — I have been at Ashbury one year. My future occupation is a lawyer. I played on the Ashbury Hockey Team, Soccer Team, Softball Team, Cricket Team. I am coming back next year.

**EDMONDSON, RONNIE** — My name is Ronnie Edmondson and this is my first year at Ashbury College. My favourite subject is English, and my favourite sport is hockey.

**LAROCQUE, RICHARD** — I'm 12 and in Grade 7. This is my first year at Ashbury and hope it's my last. The thing I like the most about Ashbury is the long holidays. One of my friends at Ashbury is Mel Haggar. We always get in trouble together here.

**LLOYD, STEVE** — My favourite master is Mr. Goldsmith. I was on the hockey team.

**PERLEY, RICKIE** — This is my fifth year at Ashbury and I like this school very much. This year the school went to EXPO 67 and we had a very good time. I want to be an organist when I grow up. I like the teachers here too.



## FORM II

Name	Nickname	Likes	Hopes To Be
ABBOTT	Doug	School	A school master
ACHBAR	Snackers	Lunch	A ladies' skiing instructor
BABBITT	Rabbitt	Most things	A scientist
BRYAN	Kim	Soccer	A scientist and Latin teacher
CAHN	Ed	Ashbury	A doctor
CROZIER I	Beaver	Reading	In charge of a library
CUTHBERTSON	Cuthie	Soccer	A professional soccer player
DECOSSE	Bruce	Latin	A biologist
DUBASH	Dubious	French	A gym teacher
GRANT-WHYTE	G	Skiing and all sports	A scientist
HOWE	Bowser	Water skiing	A scientist
HURLEY	Herlekins	Swimming	A pilot
JELENICK	Jelly roll	School	A Latin teacher
KORESSIS	Christo	No rules	A successful business man
MANGIFESTA	Mangi	Soccer	An Ashbury graduate

McNALLY	Goffer	All sports	A school master
MACLAREN	Macnips	Surfing	A mathematics professor
PERLEY-ROBERTSON	Pearl	Water skiing	A lawyer
PIMM	Bobby	Puppet shows	An executive with Dustbane
POLK	Nicky	French	A French teacher
POPPE	Poppers	Public speaking	A secret service agent
ROGER	Dodger	Eating	A scientist
TATICEK	Tati	Mathematics	A lawyer
WALKER	The Great	Models	An architect
WILGRESS	Willie	Soccer	A geographist

## FORM I

ANAPOLSKY, GERRY — This is my second year at Ashbury. I am a boarder. I come from Montreal. My favorite sport is soccer. I like this school very much. When I grow up I want to be a chemist.

BABBITT, DAVID — This is my second year at Ashbury. My ambition is to be a doctor. My favorite sports are cross-country running and soccer. My favorite subjects are gym, spelling and French. I am 8 years old and I like it very much at Ashbury. My best friends are Reeve, Thompson and Harcourt. I hope to stay here to Grade 13.

BOYD, TREVOR — This is my 4th year at Ashbury. My favorite sport is water skiing. I am going to be an architect when I grow up. I like Miss Joan very much.

BYFORD, COLIN — I live in Ottawa. I am eight. I want to be a scientist, and this is my first year at Ashbury. My father is a teacher. I was born in Nigéria and have lived in Singapore and England.

CHICK, BRUCE — This is my third year at Ashbury. When I grow up I am going to own a marina. I live in Ottawa. My favorite sport is cricket. I am in the junior choir. I am 10 years old.

COMIS, STEPHEN — This is my first year at Ashbury. I like it very much. When I grow up I would like to be a scientist. My best subject is mathematics. I am 11 and come from Montreal.



CROZIER, PHILLIPPE — This is my first year at Ashbury and I like it very much. I live in Montreal. When I grow up I want to be in the army. My favorite sports are soccer and tennis.

FORD, JOHN — This is my second year at Ashbury. My favorite subject is science and my favorite sports are soccer and cricket. I am going to be a doctor when I grow up. My hobbies are stamp collecting and scuba diving.

GRAHOVAC, STEPHEN — I am 9 and this is my second year at Ashbury. My favorite subjects are French and spelling. My favorite sports are soccer and track and field. In the summer I go to England and the Riviera.

GHERSON, GILES — This is my first year at Ashbury and I like it very much. Last year I went to Churchill Public School. I hope to come to Ashbury next year. My hobbies are: horseback riding, car and stamp collecting. My favorite subjects are French, literature and history.

GRILLS, DANA — This is my second year at Ashbury. My favorite sport is football. When I grow up I would like to be in the army.

HARCOURT, PETER — This is my second year at Ashbury. I am nine years and a half. My favorite hobby is sports. When I grow up I am going to be a lawyer. My favorite subject is spelling.

KUHN, THOMAS — This is my first year in Ashbury. I live in Montreal. My favorite subject is arithmetic. My favorite sports are soccer and hockey. We have a nice teacher named Mrs. Babbitt. When I grow up I intend to marry her.

LOEB, ARTHUR — This is my second year at Ashbury and I am 10. When I grow up I am going to be a business man. My favorite sport is soccer.

LYNCH-STAUTON, MICHAEL — This is my first year at Ashbury. I like Ashbury very much. I want to be an admiral of a ship in the U.S.N. I want to marry my mother. I am nine years old. I am going to build a time machine and go back in time.

O'NEILL, CONNOR — This is my first year at Ashbury. I will be an archeologist. My hobby is collecting comics. I enjoy Ashbury.

REEVE, DAVID — I am 11 years old and have been at Ashbury for one year. My teacher's name is Mrs. Babbitt and she is the nicest teacher I've had. My favorite subjects are science and arithmetic. My favorite sports are hockey, football and soccer. I made the hockey team.

STILBORN, SCOTT — This is my 4th year at Ashbury. When I grow up I want to be a Mountie.

STONE, MATTHEW — This is my first year at Ashbury. My best subjects are spelling and science. Last year I went to Mutchmor. I hope to be a scientist.

TENCH, GRAHAM — I am nine and it is my last year here. I collect coins and stamps. When I grow up I will be an artist.

THOMPSON, GRANT — This is my first year at Ashbury and I'm doing very well. My favorite sports are cricket and baseball, although I go out most of the time. I hope to come back next year because it is a lot of fun.

WILSON, DOUGLAS — This is my first year at Ashbury. When I grow up I am going to be a scientist. My favorite sport is soccer. I am nine years old.

WILSON, PETER — I have come from Beaconsfield, Montreal. I have just finished my first year at Ashbury and like it very much. My hobby is stamp collecting and I like football and soccer.



## LITERARY SECTION

### MY PARENTS AT THE PARENTS' RECEPTION

"Well, hello, Mrs. Osmond," said Mr. Polk in kindly tones, "You want to know about Paul, don't you? You know, his Latin is so good he could have prevented the Fall of the Roman Empire by himself." (Ha, ha).

"Yippee!" screeched my mother in shrillest soprano, "He takes after his great uncle, Julius C., who also was very good in Latin."

"Aha," murmured Mr. Polk, as the dulcet strains of the Dead March filtered through the air. "That is the signal to come to Argyle Hall. Follow me."

As the weird procession marched solemnly up the stairs, many weeping, and most with bowed heads, the moans of the boarders in the torture chambers grew fainter and fainter.

Standing on the platform in the hall, bedecked in his karate robe, was Mr. Joyce, a wooden shield engraved with the new school motto — "Teachem, Torturem, Terrifyem" hung on his neck.

After a few practice karate blows to the lectern, he began his speech: "Friends, Canadians, Countrymen, lend me your cheers. I come to teach your sons, not to praise them. The good that boys do lives after them, the evil is oft eradicated with their cracking bones on the rack . . ."

At the end of a long and interesting speech, the parents were invited to meet the other teachers, most of whom were cowering in a corner.

"How is Paul doing in Geography?" my mother enunciated, fluttering her eyelashes at Mr. Whitwill. "Absolutely splendid. You would think that he had lived on Earth all his life."

"Oh hello, Mr. Sherwood", my father said, looking towards a shrouded figure creeping menacingly down the corridor with a wicked looking dagger in his belt. "How is Paul coming along in English?"

"Completely divinely, especially in his essays. Oh, how marvellous they are!" (Ha, ha).

"Ah, good," came my father's muffled answer. "One thing I don't like though is this new system here. I think it is fiendishly diabolical."

After that statement, my parents left — my father thinking deeply — "To take Paul out or not to take Paul out — that is the question. Whether 'tis nobler for Paul to suffer the cane and detentions of outrageous fortune, or to take arms against a school of tortures, and by opposing, end them."

OSMOND, Trans A

## MR. POLK

When you read us "Stuart Little",  
 We don't eat chips or peanut brittle;  
 We sit attentive, e'en a tittle,  
 For surprising Mr. Polk.

Caesar in Gaul, — it could be boring,  
 The class is very nearly snoring;  
 But a blast from him will set us poring,  
 Over chores for Mr. Polk.

Who'll help us with French or Latin?  
 Who'll substitute for Monday Matins?  
 Without him, life sure would be barren,  
 Minus Mr. Polk.

When you're going to get the lash,  
 Don't break out in hives or a rash;  
 Til your rear and stick do clash,  
 Oh spare me, Mr. Polk!

Who'll teach HIB mus-tis-nt,  
 Or submit us to the yoke?  
 In other words, who'll drive us  
 Like the learnéd Mr. Polk.

STEAD, Trans A

ROUND AND ROUND SHE GOES . . .  
 . . . WHERE SHE LANDS NOBODY KNOWS

There I was, slaloming down the hill. The snow was sparkling in the sunlight, and there was no one in sight. All of a sudden a crazy woman driver on 2 boards came zooming out of nowhere, naturally out of control. Smashing over my skis, she yelled, and I did a double somersault. All the way to the hospital I was thinking of threats I could send her by mail. The doctor was very nice putting the bandages on my broken arm and leg. When I moved into my room I had a transistor radio, a colour, cable, and remote control TV to fool around with, and lots of other nice things. I really wasn't all that badly off once you come to think of it. Then my roommate moved in, and who of all people would it be but . . . MY WOMAN DRIVER!!!

ACHBAR, II

## THE HALF-BILLION DOLLAR SHOW

Expo 67, Montreal, Canada: A meeting place for twelve million visitors from over 70 countries.

The theme of Expo is "Man And His World", shown in a symbol by Montrealer Julien Hébert. When people first saw the Expo symbol, they thought it looked like a "stylized maypole dance." But now the design is internationally recognized as the symbol of Expo 67, depicting brotherhood and friendship — and that's what Expo is all about.

At Expo, the first people to jump at the chance to buy passes to the hundred and eighty-three day fair were the construction workers. Now, however, fifty million dollars worth of passes have been sold at twelve dollars each.

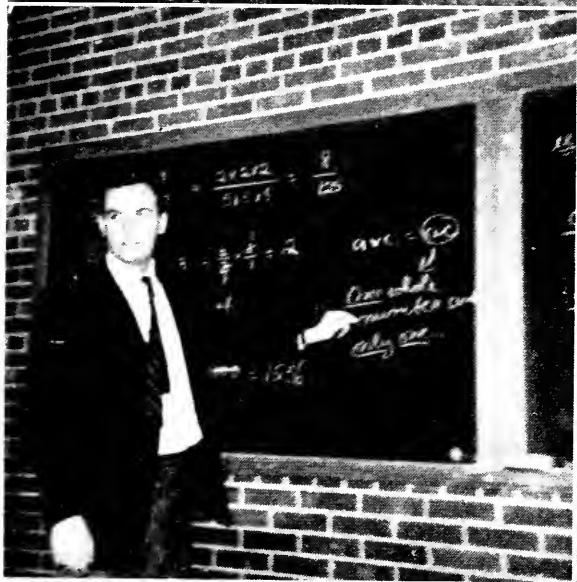
Expo 67 will take place on Ile Ste. Hélène in the St. Lawrence River beside Montreal Island. The site is as big as downtown Toronto, but a few years ago no bigger than a few city blocks. More rock fill was used, to expand the island to one thousand acres, than the pharaohs used on all the pyramids. Expo has so many exhibits that if you spent only an hour at each one, it would take you about three months to see everything.

It is expected that most of the fair's visitors will come from within a six hundred mile radius of Montreal and will arrive by car. To solve the massive traffic problem, they've built two vast parking lots near the two main entrances. Each is about a half-mile long, and together they will hold twenty-three thousand cars.

No automobiles are allowed on Expo's grounds but you'll never have to walk more than four hundred yards to find transportation to some other area on the site.

Every one hundred and thirty-five seconds one of Expo's fully automated six-car trains leaves the main entrance. Ten minutes later, after making three stops en route through Expo's main areas, it arrives at La Ronde amusement park at the other end of the site. The Expo Express is free, and the system carries thirty thousand passengers per hour along the three and one half miles of track.

You have to work hard to get lost at Expo. The site is broken into color-coded areas. If you find yourself standing on a corner where all the railings, signs, walls, and "anything that doesn't breathe or walk" are painted red, you turn to the red pages in your official one-dollar guide book to find exactly where you are.



However, if Alexander, your six-year old, has disappeared, go to one of the closed-circuit television screens scattered around the site. In a few minutes you'll see him on the screen, and a message will tell you exactly where he is.

A hundred and thirty-five acre extension of Ste. Hélène is devoted to the La Ronde Amusement Park. A marina, lakes, park areas, and a forty acre amusement area are part of the development. Intended for nothing but fun and relaxation, La Ronde is permanent and will be run by Montreal after the exposition. Walt Disney had a big hand in the idea, and gave free help and advice.

The focal point of La Ronde is the two and a half million dollar Gyratron. This spectacular ride begins in the base of a pyramid twenty-one stories high. Inside a four seater cabin you whirl up in a simulated space flight. After passing through a space station, you shoot out into the open, and hang one hundred feet above the fair grounds. From there the cabin plummets into a volcano full of bubbling lava and steam. At the bottom, just before the seven-minute ride ends, a bug-eyed metal monster reaches out with mechanical claws and swallows the cabin.

Also among La Ronde's spectacular rides is La Spirole. It's a tube of glass that carries forty people at a time in a slow corkscrew motion to the top of a three hundred foot tower, from where they'll have a full view of Expo, and then unwinds down.

Seventy countries are contributing pavilions to Expo 67. Among them, the United States pavilion stands out in my mind as being the most spectacular. The biggest building on the site, it is a geodesic dome, made of a clear plastic that admits light but not heat. The ball-like pavilion is called a "sky-break bubble" and cost nine million dollars.

From the top of the Canadian Bank of Commerce building Habitat 67 looks like a pile of building blocks along the shoreline of Montreal. But really it's a ten million dollar housing project built especially for Expo. The hundred and fifty-eight dwellings are made up of three hundred and fifty-four precast concrete units. Habitat forms a pyramid-like shape nine hundred and fifty feet long, three hundred feet wide, and one hundred and twenty feet high. One enjoyable novelty of the haphazardly stacked buildings is that your neighbour's roof becomes your patio-garden. Habitat will probably remain after the fair as "a classic example of how pleasant it could be to live in an over-crowded city."

From all accounts Expo 67 seems to me to be the place to spend a good portion of my summer holidays.

Boyd, Trans A

## TEN YEARS FROM NOW

Ten years from now I expect to be still in university doing post-graduate work with space matters, as I will have obtained my B.Sc.

I have chosen space research as my specialty for two reasons: (1) ever since I was a child I have been interested in space and the planets; in addition to reading about satellites, I actually saw, when I was eight, the capsule in which the second astronaut orbited the Earth. The second reason is that the professor at my university has been to the moon, not once, but several times, and he has sent the first unmanned space vehicle to Jupiter. Right now he is doing research into the problems associated with living on the moon, and I was very fortunate in being taken on as his assistant. I still attend lectures on all the subjects covered by my special course, but much of my spare time is taken up in work with my professor.

We have duplicated in a huge laboratory the actual soil of the moon, and one of our projects is to discover what edible plants can be grown in this soil and what fertilizers are necessary to improve it.

We have developed filtering equipment which can refilter carbon dioxide and change it to oxygen, and soon we hope to have a machine small enough to be used for one person.

Already we have found out what clothing is most suitable for moon life; furs covered with meteorite-proof plastic for the cold "night", and man-made fibres to withstand the intense heat of the "day". Also we are working on insulated prefabricated buildings to suit the extreme temperatures.

One of our most famous inventions is a meteorite-proof plastic; as the moon has no atmosphere it is constantly bombarded by meteorites.

When I have finished my course I hope to visit the moon itself, and do research on other planets, too. I hope with my small contribution I can help to make the moon and planets good places to live for humans of the future.

OSMOND, Trans A

## THE HIGH MOUNTAIN

I see a mountain grey and tall,  
That stands high above them all;  
I would climb but I would fall;  
Better for me a mountain small.

CUTHBERTSON, II

## HAROLD WINS AT THE BATTLE OF HASTINGS

Gregory and I were returning from our club meeting. We decided to take a short-cut through the woods. Gregory saw a large round metallic object half hidden in the bushes.

We looked it over and saw a hatch on top. So we went in to investigate. We saw dials, clutches, earphones, and a screen.

We sat down in the two seats in front of the screen. I turned a dial under the screen. The screen lighted up; it gave off a soft glow.

Gregory put on the earphones and a picture of a battle showed on the screen. The battle was fought between men on horseback covered by chain mail holding a pear shaped shield in one hand and a spear in the other, and men standing on a hill, covered by chain mail and swinging battle axes.

"It must be the battle of Hastings!" cried Gregory. "I was just thinking about it!"

"I would like to be there before the battle to warn Harold's men against running after William's flank when it retreated." Gregory thought it a bad idea but I still put on the earphones and wished to see what would really happen if I told Harold not to pursue William's men. While I was doing this my hand hit a clutch. The machine shook and jumped. When it stopped we were in England just before the battle of Hastings.

I was overjoyed. I rushed out and ran towards Harold's encampment even though Gregory called after me. Just before I reached Harold's encampment I realized I had to look like Harold's men; luckily I found an old chain mail suit on the ground.

I forced my way to the king's tent. I was stopped, but since I said I had important information for the king they let me speak with him.

I told Harold that I heard William's plan to draw back his men and thus to entice Harold's men to run after them. Once out of formation William could easily kill them. Harold believed me and told me to stay with him during the battle. (I think he wanted me under his hand in case something went wrong). Harold warned his men. The next day at the battle of Hastings, Harold's men did not follow William's ruse and so, instead of losing the battle, he won it.

It was a glorious battle and I saw it from the time when the first Norman knight threw up his spear and charged, to the time William was killed at the end of the battle.

When the battle was over I ran to where I left the time machine, but I couldn't find it! Then with a sickening feeling in my stomach I realized that in my eagerness to help Harold I changed the course of history! This meant that I was never born nor was the time machine ever built.

I realized that I would have to stay in Harold's England all my life. I comforted myself by saying that the king would make me his counsellor and that my life might be more interesting (if not more comfortable) than it would be in the 20th century.

HARVESTONE, HLA

### GOODBYE, GRISELDA

*A Pathetic Parable of Parting Partners*

"What a thing to happen to a gentleman like me," murmured Vassily Porwich, "sent to Siberia for such a trivial thing as sticking out my tongue at the Czar."

"Vassily, Vassily, oh my darling, do not desert me," pleaded his wife Griselda, over and over again, in strains of purest woe.

At this point Vassily, who could stand it no longer, burst into tears, flinging himself around the neck of, not his wife, but of the guard who was escorting him to the salt mines.

This scene was taking place at Zheleznodorozhnyy (if you do not believe that there is such a place, look at your nearest map of Russia), at the railway station. Griselda was saying farewell to her love before she returned to France, where her mother lived. Vassily, alas, had a trip to take which would end in Siberia, where he was to join other unfortunates who had dared to stick out their tongues at the Czar.

The guard, who was fitter to be a nursemaid than a soldier, was rocking Vassily in his arms, singing Brahms' Lullaby in Russian. Griselda, distraught with continual lamentations, was ripping out her golden tresses with inaudible shrieks. Vassily, now himself again was endeavouring to pick up Griselda's locks, which were falling like snowflakes in December. (The next paragraph is not fit for little boys to read, so if you are under 15, pay no attention to this part.)

With one swipe of Vassily's brawny arm, he knocked Griselda off her feet. For fifteen minutes, life was one long kiss.

Griselda, still clutching Vassily, was singing "Will Ye No Come Back Again", which was a difficult thing to do, considering that they were kissing. Griselda's song only went into Vassily's mouth, where it lost some of its original sound.

Vassily, in reply to Griselda's question, "When will you return?", was singing, luckily after they had finished the kiss, "It May Be For Years and It May Be Forever."

With anguished sorrow, the couple broke asunder. The guard, with tears rolling down his cheeks, led Vassily away, while Griselda climbed into the train, which would take her home to France.

OSMOND, Trans A

## OUR POEM FOR MONDAY MORNING

I don't know what to write  
And it's already Sunday night!  
I can't write a poem because I am not a poet  
And you don't have to tell me, I already know it.

I decided to write about a kite  
Which went higher and higher into the night,  
Until you couldn't see its flight,  
And my poem too, fled out of sight.

It was a battle to the end,  
It drove me right around the bend;  
To find out what on earth to write  
In the poem that I wrote to-night.

PIMM, II

## THE GREAT ESCAPE

We had planned and worked for months. The day was drawing near. We had built a tunnel leading to the adjacent woods. There were forty-five of us in that German prison camp. When we were first captured, there had been over a hundred of us, but with the cruelty and the bad food, you were extremely lucky to survive. Some of us made some sort of noise while the rest of us hacked away at the tunnel. We each had a separate route to take once we were out of the tunnel, John Bartly, Henry Ransom and I were going to make for the Swiss border, 200 miles away. Everything went as planned, and all forty-five of us got safely out of the tunnel. Henry, John, and I were a good five miles away from the camp by sunrise. We "borrowed" three bicycles and pedalled along until we came to a small town. We got on a train for Ulm. We heard that the alarm was out for us so we got off at the next stop. It was suicide to continue on the train as all passports (we had none) would be checked. The Danube was only a few miles away so we decided to try this route to safety. We successfully rented a boat and started upstream. Everything went fine for the first three days. In the morning of the fourth day we were challenged by a motor launch. We knew our only chance was to outrace them. Shots were flying at us so John and I lay down while Henry steered. A well aimed shot came flying at us and we saw Henry fall to the deck. "He's hit in the temple," said John. "I think he's dead."

"I'll take the wheel", I shouted. "Get down!" A few minutes later John said, "We'll have to go ashore, it's only a matter of minutes until they catch us." We made it ashore with them only two hundred yards behind. We set off in a southerly direction not knowing that we were only a few miles from the border. We plunged recklessly ahead. We stopped for a moment. We could faintly hear the Germans behind us. We started running again. We were so intent on the ground ahead of us that we never knew there was anyone near us until we heard the shot, the shot that finished John. "It's my leg," he groaned. "Go on by yourself." So that I wouldn't have any doubts about leaving him, he shot himself. I ran even faster than before, as there was someone only about thirty-five yards back. I was exhausted so I decided to stop and fight it out. If I had known that I was only a mile from the border I might have tried to make it. I selected a tree and quietly hid behind it. The first pursuer almost stepped on me. I stabbed him. The other two jumped into my vision almost at the same time. I fired two shots but only one found its mark. A quick, harmless, shot was fired at me. I got off another shot and wounded my final pursuer. I waited for about ten minutes and then quietly walked away. I came to a town quite soon, much to my surprise and relief. Later I heard that besides me, sixteen others had escaped. It was not what we had hoped for, but anything was better than rotting away in a concentration camp.

MACNEIL, IIIA

### I HAVE A LITTLE DOG

I have a little dog,  
He has the name of Smog,  
He always eats like crazy,  
And quite often he is hazy.

I like him very much,  
'Cause he never is a grouch;  
He likes chasing cats,  
To make them eat the rats.

He often plays all day,  
In a field full of hay,  
He tramples about a ton,  
Then chases cats one by one.

He often will play dead,  
While being chased by Fred,  
Then he'll run to me,  
And I'll take him on my knee.

ABBOFF, II

## IF ONLY

If only we hadn't accepted the challenge! As I looked down the slope at the oncoming animals, I wondered what power had made me leave our city and venture forth.

It was July 2147 A.D. and also the middle of the fourth ice age. Every so often the solar system passes through a cloud of microscopic particles. They may be miles apart, but enough of the particles get between the sun and the earth to lower the temperature. Around 2000 A.D. the earth had passed into another one of these clouds. This time the cloud was extremely dense and overnight the temperature was lowered forty degrees. As the ice came down from the north new nuclear powered cities were built underground.

In my city of Buffalo, there had been no contact with another city for over a century because a law had been passed, goodness knows why, forbidding a wireless to be used. In April, my father, two friends, Len and Norm, and myself had tried to reach a city by radio. We were caught and exiled from the city. We had to make a 300 mile trip over the ice to the nearest city, New York, with only two solar-powered sleds, provisions for a week, two pistols, and four knives.

"At best we can do it in two weeks," my father had said as we left. "If there aren't any wild animals to kill we'll never make it."

Five days had passed without incident, and we had covered 125 miles. At 10:00 the sixth morning we saw our first signs of life; animals charging up the incline.

"Wolves!" cried my father as he stopped his sled. "All of you, get behind the sleds."

We all had knives, but only Len and my father had pistols. They poured out the lead at the oncoming wolves, but they could not down all of them before they were upon us.

If any of you have ever struggled with a wolf, I'm sure you can sympathize with us. Rolling in the snow and jabbing at a biting wolf is no pleasantry, I can assure you.

Seemingly hours later I managed to pick myself up and shake off the snow. Bleeding wolves were strewn about the ground as my companions got up. After treating our wounds, my father announced, "Load some wolves in to the back of the sled. If we can't find any other game, we'll have to use them as food."

Fortunately, game was found later on that day, for we ran into a herd of caribou and three were in the sleds that night.

Fifty miles from New York we again didn't have any food. While we were desperately chasing a stray caribou, I thought I saw a man disappear over the hill.

"Did Buffalo radio New York that we were coming?" I asked my father.

"I don't think so," he replied, "But if that was a man, they know now."

The next day we neared New York, and we hoped we would get food at the city. However, fifteen miles away we saw some figures on sleds. They arrived, and said they were from New York, and were going to guide us there.

A few hours later, the good weather finally broke and a snow storm approached us. Just as it came upon us they raced their sleds in front of ours and opened fire on us. Norm fell under the fire and the rest of us jumped behind our sleds.

Within seconds the fury of the storm increased so that we couldn't see them. We climbed back into the sleds, and pulled the metal covering over us. The wind gusted, and that was the last I remember.

When I woke up, I was in a bed overlooking a window. Out the window was a busy street with wheeled vehicles(?), people walking, grass(!), and no snow (!!).

My father came in, and told me we were in Rio de Janeiro. A plane had seen us and picked us up.

"But what about the New Yorkers?" I asked.

"They disappeared in the snow."

I smiled and sank back in the bed, looking out the window. We had accomplished our original goal, achieving contact with another city. Soon the ice would disappear, and Buffalo would again be a part of the world.

BOYD, Trans A

### MY YEAR AT ASHBURY

I think this year is my best year at Ashbury. The school work is interesting. I thought Latin was going to be boring, but I know now that Latin is really fun. I have also enjoyed music and science this year. Mr. Polk's Poetry is fabulous.

This year we went to hear the Vienna Boys Choir and also the Centennial Choir. One cold morning we walked to the Basilica to see the funeral procession of the late Governor-General Vanier. The day before our Easter holidays we went to the National Gallery to see the beautiful Polish Art Treasures. The Junior School put on a play called, "Hansel and Gretel."

I am looking forward to our trip to Expo '67 and all the interesting things we will see and do there.

I hope to be back at Ashbury next year in Grade Seven.

JELNICK, H

### A TRIP WITH SIR JOHN A. MACDONALD

If Sir John A. Macdonald, our first Prime Minister, could return to Canada in 1967, he would not believe that it is the Canada he knew 100 years ago.

In 1867 there were only 4 provinces, which were Ontario, Quebec, New Brunswick and Nova Scotia. Today there are ten which stretch from the Atlantic Ocean to the Pacific Ocean.

Our transportation would surprise him. We have two railways which run from coast to coast. Most of our roads are paved and many are 4 and even 6 lane super highways. Imagine his amazement at our fast, comfortable cars. I think he would be astonished that he could travel from coast to coast in  $5\frac{1}{2}$  hours by jet aircraft. I would like to travel with him from Newfoundland to Vancouver Island, and see his face when he sees the many cities, large and small, that have grown across our country over the past 100 years.

I would also like to be with him when he visits our modern homes equipped with electricity, oil, gas, or electric heating, hot water, refrigerators, air conditioning, electric stoves, radios, black and white and colour television and telephones.

It would most certainly surprise him to learn that Canada's wealth consists not only of furs and lumber, but also of uranium, copper, nickel, gold and oil.

I wonder how he would feel about our new flag.

Canada is 100 years old and I am only 10. I am looking forward to seeing most of the changes in Canada's next 100 years. There are some things in Canada that have not changed in the last 100 years and will not change in the next 100 years. These are the Atlantic and Pacific Oceans, which have given Canada her motto, "From Sea to Sea", her mighty rivers, and her majestic mountains.

JELENICK, II

### MY FIRST PLANE TRIP

Get ready for your flight;  
Pull your safety belt up tight,  
The engines roared,  
And then we soared;  
What a wonderful flight  
Into the deep and silent night.

CUTHBERTSON, II

# SCHOOL ROLL - 1966/67

Abbott, Douglas Chisholm  
 Aboud, I, Carl  
 Aboud, II, Douglas Edward  
 Achbar, Mark  
 Anapolsky, I, Ronnie  
 Anapolsky, II, Gerrie  
 Anderson, I, Alfred Morley  
 Anderson, II, Bruce Joseph  
 Armitage, Russell Harris  
 Ashton, Andrew Frederick (Drew)

Babbitt, I, Ralph William  
 Babbitt, II, Robert Henry  
 Babbitt, III, David Frederick John  
 Baldwin, Thomas Francis  
 Barnes, I, Charles Edwin  
 Barnes, II, Michael Leslie Wm.  
 Barott, Patrick Weldon  
 Bates, Thomas Askwith  
 Battah, Kenneth Joseph  
 Bennetto, Thomas Royden  
 Berger, I, David  
 Berger, II, Robert  
 Bissonnet, Richard  
 Blaumann, Alfredo (Fred)

Blyth, Graham David  
 Bounsell, Philip Alec  
 Boyd, I, Bryan Alexander  
 Boyd, II, Trevor Douglas  
 Bryan, Kim  
 Bunt, Brian Robert

Butler, Edward (Eddie) Allen  
 Byford, Colin William

Cahn, Edward Walter  
 Cairns, Glen Roderick  
 Campbell, I, Ian Andrew Grant  
 Campbell, II, Kenneth William

Carlton, Richard Malcolm  
 Carr, John Robert Lorne  
 Chandler, Stuart Haldane  
 Chapman, Blayne Bartley  
 Chick, Bruce Hamilton III  
 Chivers, I, William (Bill) Norbert  
 Chivers, II, Richard (Rick) John  
 Church, Philip Atholl  
 Clark, Ronald Kerry  
 Collie, Jamie Stirling  
 Comis, Stephen Gregory  
 Connell, Martin Harold Earl

241 River Road, Ottawa, Ont.  
 2295 Laird Blvd., Montreal, Que.  
 615 Walpole Avenue, Town of Mount Royal, Que.  
 905 Killeen Avenue, Ottawa, Ont.  
 112 Finchley Road, Hampstead, Montreal, Que.  
 112 Finchley Road, Hampstead, Montreal, Que.  
 697 Edison Avenue, Ottawa 13, Ont.  
 Rue Jeanne D'Arc, Papineauville, Que.  
 397 Laird Blvd., Town of Mount Royal, Que.  
 285 Vivian Avenue, Town of Mount Royal, Que.

1236 Tara Drive, Ottawa, Ont.  
 1236 Tara Drive, Ottawa, Ont.  
 1236 Tara Drive, Ottawa, Ont.  
 838 - 44th Avenue, Apt. 2, LaSalle, Que.  
 7 Starwood Avenue, Ottawa 5, Ont.  
 7 Starwood Avenue, Ottawa 5, Ont.  
 467 Argyle Avenue, Westmount, Que.  
 82 Marlowe Crescent, Ottawa, Ont.  
 566 Marie Anne, Joliette, Que.  
 1565 Colerne Road, Sarnia, Ont.  
 524 Acacia Avenue, Rockcliffe Park, Ottawa 2.  
 524 Acacia Avenue, Rockcliffe Park, Ottawa 2.  
 14 Crescent Road, Rockcliffe Park, Ottawa 2.  
 Sierra de Guadarrama, No. 115, Loma de Chapultepec, Mexico, D.F.  
 231 Buena Vista Ave., Rockcliffe Park, Ottawa 2.  
 House 21, 174 Dufferin Road, Ottawa 2, Ont.  
 793 Lonsdale Road, Manor Park, Ottawa 7, Ont.  
 Suite 1904, 100 Maitland Street, Toronto 5, Ont.  
 39 Wallford Way, Ottawa 5, Ont.  
 Apt. 203, The Rockcliffe Arms, 124 Springfield Road, Ottawa 2, Ont.  
 112 Montreal Road, Eastview, Ontario.  
 250 Springfield Road, Rockcliffe Park, Ottawa 2.

6825 Lasalle Blvd., Montreal 19, Que.  
 506 Le Sommet Bleu, Ste. Adèle en Haut, Que.  
 7 Rothwell Drive, Box 620, R.R. No. 1, Ottawa.  
 Apt. 14, Town House 32, 134 Woodridge Crescent, Ottawa 14, Ont.  
 P.O. Box 326, Manotick, Ont.  
 Lake Shore Drive, Morrisburg, Ont.  
 895 Chenier Avenue, Ottawa 13, Ont.  
 1897 Fairmeadow Crescent, Ottawa 8, Ont.  
 13 Esquimalt Avenue, Ottawa 6, Ont.  
 20 Russell Avenue, Town of Mount Royal, Que.  
 20 Russell Avenue, Town of Mount Royal, Que.  
 276 Heriot Street, Drummondville, Que.  
 191 Mariposa Avenue, Rockcliffe Park, Ottawa 2.  
 Appleton, Ont.  
 4568 Melrose Avenue, Montreal, Que.  
 Connell Homestead, Spencerville, Ont.

Cook, Christopher Matthew  
 Cornett, John Macalister  
 Crinion, Jonathan Hugh  
 Crozier, I, Patrick  
 Crozier, II, Phillippe  
 Cuthbertson, Ian Dorland

Davies, William Ernest

Dawson, William Keith Loblaw  
 Decosse, Robert Bruce  
 deDardel, Jean-Jacques P. A.  
 deNoyelle, I, Luc Deloche  
 deNoyelle, II, Guy Deloche  
 Dollin, David Bertram  
 Doran, John Timothy  
 Dubash, Darius (Dary) Sorab  
 Dyson, Timothy Peter Geoffrey

Ebsworth, Nicholas John Romril  
 Edmondson, Ronald Edward  
 George  
 Ellis, Jonathan (Jody) Ross  
 Evans, I, Michael  
 Evans, II, Ross George

Fairbairn, Charlton Hall  
 Farrugia, Anthony

Fenton, I, John Gerald Bate  
 Fenton, II, James (Jim) Harvey  
 Firestone, Bruce Murray  
 Fogel, Arthur Edward  
 Ford, John David Kirby  
 Fung, William Kam Hung

Gaskell, Roberic Ian  
 Gherson, Giles Alistair Randolph  
 Gillean, I, Andrew Shearer  
 Gillean, II, Geoffrey Jan  
 Gillett, David Keith  
 Given, Brian James  
 Glickman, Richard Vincent  
 Goldie, Robert Bruce  
 Gordon, Mark Peter  
 Grace, Geoffrey  
 Grahovac, Stephen Zvonimir  
 Grant-Whyte, Robert  
 Grills, Dana William Sanford  
 Grinstead, Hilary John  
 Guindi, Amin

Haase, William (Billy) Charles  
 Arthur Higgins  
 Haggard, Melvin Neil  
 Hair, Arthur (Chip) Harold  
 Douglas III  
 Hall Brooks, Robert Howard

Old Chelsea, Que.  
 36 Kilbarry Crescent, Manor Park, Ottawa 7.  
 35 Alexander Street, Ottawa 2, Ont.  
 3980 Côte des Neiges, Apt. C.39, Montreal, Que.  
 3980 Côte des Neiges, Apt. C.39, Montreal, Que.  
 Apt. 604, 200 Rideau Terrace, Ottawa 2, Ont.

49 Rebecca Crescent, P.O. Box 569, R.R. No. 1,  
 Ottawa, Ont.  
 155 Blenheim Road, Rockcliffe Park, Ottawa 2.  
 Apt. 16, 250 O'Connor Street, Ottawa 4, Ont.  
 7 Crescent Road, Rockcliffe Park, Ottawa 2.  
 15 Juliana Road, Rockcliffe Park, Ottawa 2, Ont.  
 15 Juliana Road, Rockcliffe Park, Ottawa 2, Ont.  
 6 Elmdale Avenue, Ottawa 2, Ont.  
 251 Thorold Road, Ottawa 2, Ont.  
 202 Ivy Crescent, Ottawa, Ont.  
 31 Birch Avenue, Manor Park, Ottawa 7, Ont.

Calumet Island, Que.  
 327 Parkwood Circle, Dorval, Que.

38 Charles Street, Ottawa 2, Ont.  
 128 Empress Avenue, Pointe Clair, Que.  
 128 Empress Avenue, Pointe Clair, Que.

481 Fraser Street, Pembroke, Ont.  
 "Highlands", Cuddington Way, Cheam, Surrey,  
 England.  
 Box 180, R.R. No. 1, Rothwell Heights, Ottawa.  
 21 Bayswater Place, Ottawa 3, Ont.  
 375 Minto Place, Rockcliffe Park, Ottawa 2, Ont.  
 13 Kitimat Crescent, Ottawa 6, Ont.  
 132 The Driveway, Ottawa, Ont.  
 159 Wongnei Chong Road, 9/F, Happy Valley,  
 Hong Kong.

2097 Knightsbridge Road, Ottawa, Ont.  
 566 Edison Avenue, Ottawa 13, Ont.  
 241 Hillcrest Road, Rockcliffe Park, Ottawa 2.  
 241 Hillcrest Road, Rockcliffe Park, Ottawa 2.  
 830 Cambrai Street, Sherbrooke, Que.  
 60 Harris Place, Ottawa 5, Ont.  
 444 Wolseley Avenue, Montreal West, Que.  
 720 Acadia Avenue, Lachine, Que.  
 729 Upper Roslyn Avenue, Westmount, Que.  
 592 Driveway, Ottawa, Ont.  
 Apt. 803, 200 Rideau Terrace, Ottawa 2, Ont.  
 307 Eldorado Avenue, Pointe Claire, Que.  
 39 Birch Avenue, Ottawa 7, Ont.  
 30 Birch Avenue, Rockcliffe Park, Ottawa 2.  
 240 LaFontaine Street, Mexico City.

P.O. Drawer 791, 57 Dorsey Street, Saranac Lake,  
 New York 12983, U.S.A.  
 33 Altair Avenue, Ottawa 7, Ont.  
 1 Ava Road, Manor Park, Ottawa 7, Ont.  
 7 Heather Terrace, Fredericton, N.B.

Hallett, Dell Robert  
 Halupka, I, Ian Douglas  
 Halupka, II, Robert Herman  
     Douglas  
 Hantin, Michael (Mike)  
 Harcourt, Peter James  
 Harmstone, Andrew Thaddeus  
 Haughan, Bernard Martin Charles  
 Haughton, William (Billy)  
 Herman, James (Jim) Allen  
 Hogarth, William (Bill) John  
 Howe, Gordon William  
 Hoy, Robert H. C. (Bob)  
 Huizi, Felipe  
 Hurley, Patrick Edward

Janke, Harry Edward (Ted)  
 Jelenick, Michael Stuart  
 Joyce, Charles Mark

Kayes, Robert Bruce  
 Kennedy, Keltie Bruce  
 Kim, Young Hoon  
 Kolonel, Michael Desmond  
 Korassis, Christos Akis  
 Kuhn, Thomas Max William

Lang, Michael John  
 Larocque, Richard  
 LaSalle, Peter Allan Bradley  
 Laurent, Jacques  
 Lawrence, Peter Goodwin  
 Lawson, Ormond Kennedy  
 Levy, Eric Michael  
 Lloyd, Stephen Owen  
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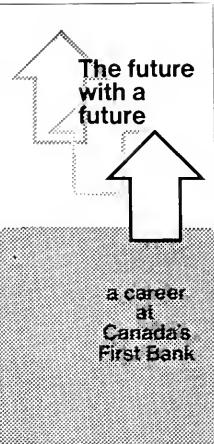
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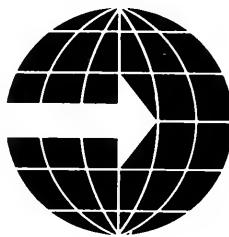
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